

2674818

Registered provider: Flourish Children's Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and operated by a private provider. The home provides care to one child who may have emotional and social difficulties. There was one child living at the home during this inspection.

The manager and the home registered with Ofsted on 10 May 2022.

Inspection dates: 3 and 4 December 2024

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 29 August 2023

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
29/08/2023	Full	Good
01/11/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The child has made positive progress in all areas since moving into the home. They were able to share several examples of their progress and told inspectors that moving into the home has been a positive experience. The child feels respected and cared for. The child's social worker and Independent Reviewing Officer agreed that this is the most settled the child has been.

The manager ensures that staff have a thorough understanding of the child's needs and that they have the right skills to support the child before they moved in. A child-focused plan helped the child build positive relationships as soon as they moved in.

Staff maintain clear routines and boundaries for the child. The set morning routine has supported the child's attendance at school, which has increased from 35% to 100%. This has decreased some of the barriers to education, and the child is motivated with clear short- and long-term aspirations. The child is making positive progress in school for the first time in over a year.

The child is healthier than when they moved in. Through positive routines, their personal hygiene has improved. Staff talk to the child about their emotional well-being. This has helped the child understand their emotions better and has reconsidered accessing talking therapies.

The manager and staff support the child to remain in contact with people who are important to them. This includes extensive travel, which staff facilitate because they understand the importance of these relationships.

The manager responds well to the child's views and opinions, which means that the child feels valued. However, on one occasion, the child wanted to complain but this was not followed up.

How well children and young people are helped and protected: good

Staff work hard to build strong and trusting relationships with the child. The child said that they feel safer in this home because the adults trust them. These positive relationships are the foundations of the positive progress that the child has made.

Staff have only used physical intervention with the child on one occasion since they moved in. This is a significant reduction in comparison to where the child has lived before. This is because staff know the child well and use techniques to support them to calm down. Staff have spent time with the child, supporting them to develop their own strategies to manage overwhelming emotions. These are proving effective.

Risk assessments are detailed, focused on the risks present and they are appropriately updated in response to incidents. Children's documents are well-written and child focused. They provide a clear account of the child's experience.

When things do not go to plan, staff work alongside the child so that they can understand the impact of their actions and learn from this. Positive behaviour is promoted with rewards, which includes praising the child.

The effectiveness of leaders and managers: good

The manager has a good understanding of the child's needs. The manager also has effective systems in place to ensure she knows what is happening in the home. This enables her to provide support to staff to continuously improve their therapeutic parenting practice by reflecting on what has happened.

The manager has forged strong and collaborative relationships with the child's local authority and school. Professionals provided examples of how this has supported the child's progress.

The manager has a good understanding of the skills and experience of her team. Development plans are in place to support staff to continuously improve. Staff receive regular, reflective supervision. Newer members of staff also have probation reviews. Ad-hoc conversations take place when this is needed, and these conversations address positive practice as well as concerns.

Staff have clear expectations of training and all staff are up to date with the organisation's mandatory training. The manager has an effective system in place to monitor this. Staff are enrolled on the relevant diploma once they have successfully completed their probation.

The manager's quality-of-care review lacked the appropriate evaluation and did not include any feedback from stakeholders. This prevents the manager having a clear understanding of what is working and what needs to improve.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes regulations, including the quality standards'. The registered person must comply within the given timescales.

Requirement	Due date
The registered person must complete a review of the quality of care provided for children ("a quality of care review") at least once every 6 months. In order to complete a quality of care review the registered person must establish and maintain a system for monitoring, reviewing and evaluating— the feedback and opinions of children about the children's home, its facilities, and the quality of care they receive in it; and The registered person must— supply to HMCI a copy of the quality of care review report within 28 days of the date on which the quality of care review is completed; and The system referred to in paragraph (2) must provide for ascertaining and considering the opinions of children, their parents, placing authorities and staff. (Regulation 45 (1) (2)(b) (4)(a) (5))	2 June 2025

Recommendations

- The registered person should ensure that children are supported to share their views. When children would like to make a complaint about management, there should be an appropriate and timely response from senior leaders in the organisation. This includes speaking to children about their experiences. ('Guide to the Children's Homes Regulations, including the quality standards', page 22, paragraph 4.13)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under The Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well

it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2674818

Provision sub-type: Children's home

Registered provider: Flourish Children's Services Ltd

Registered provider address: Flourish Children's Services Limited, 96 Blacker Road, Birkby, Huddersfield HD1 5HN

Responsible individual: Faryal Mohammed

Registered manager: Rebecca Rickett

Inspectors

Joanna Beal, Social Care Inspector
Sam Saxby-Brown, Social Care Inspector

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