

Childminder report

Inspection date:

5 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder aims to gather information from parents and carers about what children already know and can do. She explains how she will observe children's play, to help her to decide their next steps in learning. The childminder intends to use assessment guidance to ensure that planned play experiences meet children's needs. She understands the importance of seeking further advice from external professionals if a child needs additional support for their learning and development.
- The childminder intends to provide regular opportunities for children to hear stories and songs. She explains how she will promote back-and-forth conversation with young children to support their speaking and listening skills. The childminder describes how she will provide opportunities for pretend play to support older children to practise using new vocabulary. She aims to ensure that children can pay attention and listen for longer periods, to prepare them for starting school.
- The childminder plans to provide regular opportunities for children to play outdoors. She aims to take children on visits to local parks and woodlands. The childminder understands the importance of these opportunities to support children to be active and to promote their physical skills.
- The childminder describes suitable strategies that she intends to use to support children's understanding of rules and boundaries. For example, she aims to support children to understand the impact of their behaviour on others. The childminder explains how she wants children to learn how to share, to support their ability to get along with others.
- The childminder explains how she aims to encourage children to help to prepare snacks and meals. She describes her intent to build children's knowledge of a healthy diet. The childminder understands the importance of helping children to learn good handwashing routines. She discusses how she intends to support children in learning how to look after their teeth. The childminder plans to promote children's knowledge of how to keep themselves safe. For instance, she aims to support children's knowledge of how to cross the road safely.
- The childminder intends to share daily updates with parents, to inform them of children's experiences and learning at her setting. The childminder describes how she will seek the views of parents through feedback and questionnaires. She explains how this will support her to evaluate and improve her setting.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2674812
Local authority	Leeds
Inspection number	10363606
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and is located in Bramley, Leeds. She holds a relevant childcare qualification at level 3.

Information about this inspection

Inspector

Samantha Lambert

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder discussed with the inspector her aims and rationale for the curriculum.
- The inspector spoke with the childminder about her safeguarding knowledge and responsibilities.
- The childminder provided the inspector with a sample of key documents on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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