

2671457

Registered provider: Monarch Intervention Services Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned by a private company, and it is registered to provide care for up to 3 children. The children may have complex emotional and social needs.

The manager registered with Ofsted in September 2024 and is suitably experienced and qualified.

At the time of the inspection, 3 children lived in the home, they all spoke with the inspector.

Inspection dates: 10 and 11 March 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 5 March 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
05/03/2025	Full	Good
12/03/2024	Full	Good
21/03/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection 2 children have moved into the home, and 2 children have moved out.

When children move into or out of the home, staff and managers work with the professional network around the child to ensure that this is done in a planned and child-centred way. They carefully consider the strengths and vulnerabilities of each child when considering whether the home is suitable the child and identify areas where staff may need further support.

Staff know children well. They take the time to understand their individual needs, likes and preferences. Children feel able to share their thoughts and feelings in an open way, which creates an environment where children can positively speak about all areas of their lives.

Staff have a strong focus on children's educational needs. They actively promote learning as a key part of their development in line with their individual needs. They work collaboratively with education professionals to help children achieve positive outcomes.

Managers advocate effectively for children across all areas of their lives, including their day-to-day wellbeing. They challenge partner agencies when necessary to ensure that children receive the support, services, and opportunities they are entitled to. The manager ensures children's views and experiences are represented in professional meetings and decision-making processes. This proactive and child-centred approach strengthens outcomes and helps ensure that children remain central to all planning.

Children are encouraged and supported to participate in activities within the community, such as Cadets. Children have also experienced a range of holiday experiences in this country and abroad. They are encouraged to invite and welcome their friends and family members into the home. This promotes a sense of belonging and helps them feel settled and secure.

How well children and young people are helped and protected: good

Staff have the necessary skills, knowledge and understanding to help children stay safe. Staff respond quickly and proactively to safeguarding incidents and consistently follow children's safety plans. Children's safety plans are clear and provide detailed guidance for staff to follow, and child friendly versions help children to understand what adults are worried about.

Children say that they can talk to staff. They know who they can speak to if they have any concerns. This sense of trust helps children to feel safe.

Staff respond sensitively and appropriately when children harm themselves. They administer first aid, offer reassurance and care, and help children develop positive coping strategies for managing strong emotions. Staff undertake the appropriate checks in children's bedrooms when needed to ensure children are keeping themselves safe from harm.

Online safety is well managed. Staff implement appropriate restrictions, including monitoring apps, controlled wi-fi access and structured routines around device usage. Children have conversations with staff to help them understand risks; they respond swiftly when children raise concerns and complete an investigation. This proactive approach reduces opportunities for harm and supports children's emotional wellbeing.

On the rare occasions when children have gone missing from the home, staff have followed relevant plans and ensured that children returned safely. The manager provides swift oversight and evaluation of these incidents, helping to understand the reasons and identify strategies to prevent recurrence.

Physical interventions are rare, when they do take place, they are proportionate and always used as a last resort. Staff are effective in managing behaviour through positive strategies and de-escalation techniques. This reflects a calm and supportive environment where children's needs are met without the use of physical intervention.

The effectiveness of leaders and managers: good

The manager is experienced, committed, and passionate about achieving good outcomes for children. She provides clear and consistent leadership, ensuring that daily practice runs smoothly and that children's needs are met well. The manager is supported by an effective senior leadership team and together they oversee a stable staff team who know the children well.

Staff enjoy working in the home and feel supported by the manager and leadership team. They describe a working culture where they feel valued and listened to. They express pride in their work and speak highly of the children. Staff highlight the strong team ethos that contributes to a nurturing family environment for children. This positive working atmosphere strengthens the quality of care provided.

The manager demonstrates a commitment to improving the quality of care for children. She uses a range of effective quality assurance systems to maintain clear oversight of staff practice and to monitor children's progress and experiences. Furthermore, this is strengthened by oversight and input from the responsible individual. This ensures that any shortfalls are identified promptly and that children benefit from good care that meets their individual needs.

Supervision takes place regularly and provides staff with meaningful opportunities to reflect on their practice, discuss challenges and receive guidance. These sessions support staff to maintain a child-centred approach, while also promoting their professional confidence and development.

Partner agencies speak positively about the communication they receive from the home. They confirm that staff keep them well informed, share information promptly, and engage in effective partnership working. This open communication supports good multi-agency collaboration and helps ensure that children's needs are clearly prioritised and understood.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2671457

Provision sub-type: Children's home

Registered provider: Monarch Intervention Services Ltd

Registered provider address: The Glades, Festival Way, Festival Park, Stoke-On-Trent, Staffordshire ST1 5SQ

Responsible individual: Brandon Roussel

Registered manager: Amy Rotherham

Inspector

Kate Savage, Social Care Inspector

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