

Childminder report

Inspection date:

15 August 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has clear intentions for how to plan effectively to meet children's learning needs and styles. She understands how to look at the individual child and to build on their knowledge and skills. She explained how to find different ways to extend and challenge learning using a range of activities.
- The childminder has a secure knowledge of using a range of techniques when managing children's behaviour. For example, she understands how to use positive reinforcement and the importance of having boundaries in place and being consistent. She recognises how to validate children's emotions and enable them to best manage their feelings.
- There are effective procedures in place for the safety and suitability of the home and equipment. The childminder offers a dedicated playroom, where children can freely access toys and resources and take the lead in their play.
- The childminder understands how to promote a healthy lifestyle for the children. This includes healthy eating, where children have options for cooked dinners or cooking alongside the childminder. She knows how to meet children's dietary requirements and to support parents with aspects, such as weaning.
- Professional development remains a focus for the childminder. This includes completing courses to refresh her knowledge. For example, she attends regular webinars to keep up to date with changes to legislation.
- The childminder has a clear understanding of gaining a wealth of information from parents about children's needs prior to their attendance. She understands how to use this information, along with her own initial observations, to plan experiences and activities that will build on what children need to learn next.
- There are clear processes in place to support children with special educational needs and/or disabilities or those who speak English as an additional language. The childminder has experience of supporting children and making adaptations to enable them to reach their potential. She understands how to work alongside agencies and schools to meet the needs of children and families.
- The childminder has a secure understanding of her role and responsibilities in safeguarding children. She knows how to refer any concerns she may have about a child or family to the relevant professionals and agencies. She maintains this through knowledge, such as through additional training.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2670440
Local authority	West Sussex
Inspection number	10350626
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Southwater, West Sussex. She cares for children between 8am and 6pm each week day, except family and bank holidays.

Information about this inspection

Inspector

Helen Penticost

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder discussed with the inspector how she would support children's learning and development.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector had a discussion on how she intends to meet safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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