

Childminder report

Inspection date:

6 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder can clearly demonstrate how she intends to create a curriculum that is based on the children's needs at that time. She explained that the intention for the children's learning will build on skills and what they need to learn next. The childminder has a clear vision of how she will plan activities that support the curriculum and involve the children's individual interests. There are processes in place for assessments to give the childminder and parents knowledge of where children are at in their learning and development.
- The childminder is confident when explaining techniques and strategies used to promote positive behaviour. She explains she has a structured routine in place to help children to understand what is happening next. The childminder describes how she will role model the behaviours expected of the children.
- There are effective processes in place to assess the safety and suitability of the home. The childminder discusses how she conducts daily risk assessment to ensure children can play and explore in a safe environment. In the event of an emergency, the childminder talks about how she will evacuate the property as safely and quickly as possible. She explains that this will be practised regularly to help children respond swiftly and stay calm. The childminder discusses strategies she will use to teach children to recognise and understand risk for themselves.
- The childminder is motivated to keep herself updated with current ideas and legislation. She attends regular training and carries out her own research to ensure she has the knowledge she needs to support the children and their families. The childminder is reflective and focused on continual improvement.
- There are appropriate systems in place to support children with special educational needs and/or disabilities or those that speak English as an additional language. The childminder discusses how she would adapt the environment and activities to meet all children's needs. She talks about putting tailored plans in place to support children's progress. The childminder is passionate when explaining how she will teach children to be kind and promote inclusively and equality through her interactions and everyday practice.
- There are clear processes in place for safeguarding children and protecting their welfare. The childminder describes how she will respond swiftly to safeguarding concerns. She has secure knowledge of agencies to contact should she have concerns or if an allegation was made about her.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2670392
Local authority	Surrey
Inspection number	10350633
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	5
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Knaphill, Surrey. She operates from 8am to 6pm Monday to Friday for most of the year. The childminder has an appropriate level 3 qualification. The childminder is registered to receive funding for the provision of free early education for children aged two, three and four years.

Information about this inspection

Inspector

Kelley Ellis

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector discussed with the childminder about how she would support children's learning and development.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and inspector had a discussion on how she intends to meet safeguarding and welfare requirements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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