

2669905

Registered provider: Fledglings Child Care Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private organisation. It provides care for up to two children who may experience social and emotional difficulties. At the time of this inspection, two children were living in the home and both children were spoken too.

The manager registered with Ofsted in April 2024.

Inspection dates: 10 and 11 December 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 29 May 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
29/05/2024	Full	Good
01/11/2023	Full	Requires improvement to be good
22/03/2023	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Since the last inspection, one child has moved out, and another child has moved into the home. The child who left, had lived at the home for three years prior to them moving into supported living accommodation. The newest child has settled in quickly and has already formed positive relationships with the staff. The child said, 'It's comfortable, enjoyable and the people here are nice.'

Children make good progress in relation to their starting points. The support provided by staff contributes to significant improvement in the children's lives. A social worker said, 'It's going fantastic. He is a completely different child. I can see a huge change in him.'

Staff actively promote the children's health needs being met. They encourage the children's attendance at health appointments and ensure that they have access to the services they need to be healthy. One child has received extensive support from staff to have dental work completed, after overcoming their fears and anxieties of having dental treatment.

Staff support the children's education and learning. One child is attending school with good support and encouragement from staff. The other child has enrolled on a college course and is waiting to start in January 2025. Both children have historically struggled with their education. A social worker said, 'He's attending school. He's more engaging, and his confidence has come on leaps and bounds.'

Staff promote family time and ensure that children sustain their close relationships with their friends and loved ones. They encourage children's interests and hobbies. For example, children enjoy trips to the cinema, go karting, meals out and going to the gym. One child has attended mixed martial arts classes and won a medal during a competitive competition. The child said, 'My best memory was winning the medal. It was my best moment.'

How well children and young people are helped and protected: good

Children are kept safe and develop a strong sense of personal safety. Staff have a good understanding of the needs and specific vulnerabilities of children. The use of clear risk management plans enables staff to keep children safe from harm. A personal advisor said, 'Staff and, especially the manager, are very aware of his needs and will challenge and advocate on his behalf, it's useful when you have people who know him, so well.'

Staff promote and support the children's positive behaviour. They act quickly to help and support children to manage their feelings and emotions safely. They defuse unwanted behaviours and take appropriate action to prevent unwanted behaviours from escalating. A child said, 'My behaviours improved. I have matured a lot.'

There have been no significant or serious incidents. There have been no allegations, restraints, or missing from home incidents since the last inspection.

Staff praise, reward and reinforce positive behaviour and ensure that the use of negative consequences is kept to an absolute minimum. When negative consequences are used to address unwanted behaviours, they are reviewed and evaluated by the manager to ensure that they are balanced, fair and proportionate.

Staff employed are recruited, selected and vetted carefully to protect children from unsuitable individuals.

Staff provide children with a clean, comfortable and homely living environment. The home is physically safe, and staff manage health and safety matters effectively.

The effectiveness of leaders and managers: good

A well-qualified and experienced registered manager provides staff with strong and effective leadership that ensures that the home runs smoothly. The manager maintains high standards for the staff and has consistently high aspirations for the children. They stimulate staff's efforts, leading by example, providing staff with a clear sense of purpose and direction. As a result, staff feel well supported and led.

Leaders and managers ensure that staff's training needs are identified and met. Staff benefit from relevant training that helps them develop the skills and knowledge needed to meet the children's specific needs. All staff receive training on trauma, loss and attachment.

Staff benefit from professional supervision sessions and the manager holds regular team meetings for group discussions and reflections. As a result, there are effective opportunities for the staff to reflect on their practice and review the children's progress and experiences.

Staff develop strong partnerships with the families of children, schools, social workers and other professionals to ensure that children benefit from the best possible help and support. A social worker said, 'They always keep me updated and have developed good relationships with his family.'

The home is visited each month by an independent person who reviews the quality of the care provided for children. These visits, combined with the manager's own monitoring activities, are used to tackle weaknesses in practice to improve the care provided for children.

What does the children's home need to do to improve?

Recommendation

- The registered person should ensure that eligible care leavers are engaged in further education, training or employment. ('Guide to the Children's Homes Regulations, including the quality standards', page 28, paragraph 5.16)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2669905

Provision sub-type: Children's home

Registered provider: Fledglings Child Care Limited

Registered provider address: Collonade House, 1st Floor, 163 Kingsway Manchester, M19 2ND

Responsible individual: Irfan Munir

Registered manager: Graham Capstick

Inspector

Anthony Kyem, Social Care Inspector

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