

Childminder report

Inspection date: 30 July 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder and her assistant provide a happy, safe and homely environment for children. Children are warmly welcomed as they arrive. The childminder and her assistant build close bonds with the children, who demonstrate a strong sense of belonging. The childminder helps children to develop high levels of confidence and self-esteem. She responds promptly to babies' physical and emotional needs to ensure they remain comfortable and content. The childminder offers children regular praise and encouragement. She shows a genuine interest in what children have to say. The childminder helps children to be independent. Children enjoy the responsibility of small tasks allocated to them by the childminder. They smile broadly as they carry the jug of milk with great care. The childminder shows children that she values their opinions. For example, children vote on which songs they want to dance to. The childminder supports children to make good friendships and develop strong social skills. Children of different ages play well together.

Children enjoy their learning. They approach activities with enthusiasm and display positive attitudes towards their learning. They acquire the skills and attitudes for their next stage in the learning, including their eventual move on to school.

What does the early years setting do well and what does it need to do better?

- The experienced childminder is ambitious for all children to achieve their full potential. She has devised a well-sequenced curriculum that supports children to make good progress from their starting points. The childminder knows how to seek support from other professionals, if needed, for children with special educational needs and/or disabilities.
- The childminder and her assistant work well together as a team. They provide children with a wide range of activities and experiences that help to build on what children already know and can do.
- The childminder supports children's communication and language development well. She engages all children in conversation. She uses good questioning skills, which helps children to connect ideas and extend discussions. However, at times, the childminder overly directs adult-led activities and reduces the opportunities for children to develop their creativity and build on their own ideas and ways of doing things.
- The childminder helps children to learn about the natural world. Children are eager to plant seeds in the garden. The childminder introduces opportunities for children to develop their mathematical understanding. For example, she supports children to count and to recognise size. However, the childminder does not always adapt her teaching to challenge older children to extend their learning.
- The childminder has high expectations for children's behaviour. She supports

children to understand the simple rules and boundaries in place in her home. Children listen and respond to the childminder's instructions. They use good manners and learn not to talk over others. Children share and happily take turns.

- The childminder supports children to develop their physical skills through a variety of fun activities indoors and outdoors. Children have great fun as they jump, roll over and stretch. Babies confidently move around their environment, exploring the variety of resources on offer. They laugh as they chase balls in the garden. Children learn about road safety as they ride around on wheeled toys.
- The childminder supports children to learn about the importance of healthy lifestyles. She provides children with home-cooked, nutritious snacks and meals. She ensures children have plenty of opportunities to be physically active and to spend lots of time outdoors.
- Parents are highly complimentary about the service the childminder provides. They comment on the good progress their children make in the childminder's care. Parents appreciate the ideas the childminder gives them to support their children's learning at home.
- The childminder is committed to providing a high-quality provision. She undertakes a range of training to support her continued professional development. The childminder monitors her assistant's teaching practice to enable her to provide any support or guidance they need.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- identify when to step back during adult-led and child-led activities to enable children to develop their creativity and build on their own ideas and ways of doing things
- strengthen teaching for older children to consistently challenge and extend their learning even further.

Setting details

Unique reference number	2669900
Local authority	Wolverhampton
Inspection number	10348770
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in the Heath Town area of Wolverhampton, West Midlands. She operates all year round from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Karen Laycock

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum. She spoke to the childminder's assistant at convenient times during the inspection.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector spoke to parents and took account of their views.
- The childminder provided the inspector with a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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