

Childminder report

Inspection date: 23 May 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder takes time to get to know children when they first start at the setting. She finds out information from parents, such as what the children are interested in, and provides tailored support for individual children which helps them to settle. The childminder is caring and kind. She offers children choices and respects their decisions. The childminder responds warmly to children. They readily approach her for cuddles and reassurance. The childminder encourages children to share and take turns. She praises children for being kind to each other. She calmly and positively supports children to manage their behaviour and helps them to learn to play together.

The childminder carries out detailed assessments of children's development when they start. She monitors children's progress so she can identify when children need extra support. Children make good progress with their learning and development. The childminder aims to offer a nurturing, homely setting. She provides a flexible routine. Children understand what is going to happen next and this helps them to feel safe. The childminder supports children's personal care sensitively and hygienically. She uses her routine to teach children new skills. For example, helping children to wash their own hands before snack.

What does the early years setting do well and what does it need to do better?

- The childminder carries out risk assessments to keep children safe and secure, both inside the setting and when out in the community. She keeps children safe when they are sleeping and eating. The childminder provides a range of healthy meals and snacks. Children enjoy eating a variety of berries and fruit for snack. They choose which bowl they want to use. Mealtimes are an enjoyable and relaxed time as the childminder tells children stories while they are eating.
- Children make good progress with their communication and language development. The childminder sings lots of songs and reads stories. She plays peekaboo with children to encourage them to listen and respond. She speaks clearly and repeats key words. The childminder supports children to explore musical instruments. Children listen to the different noises their shakers make. They enjoy exploring different rhythms they can make when banging items together.
- The childminder supports children with their physical skills. She provides space for children to practice crawling and walking. In the garden children enjoy rolling balls and using push along toys. Children play with water and enjoy splashing and singing songs about bubbles. The childminder offers children a wide variety of experiences to help them learn about the world. Children grow sunflowers in the back garden. They visit the beach, forest and local zoo. This helps develop their confidence.

- The childminder promotes children's learning while they are playing. She counts with children and teaches children the names of shapes. Children enjoy exploring a range of musical toys. They dance and clap along. They enjoy pressing buttons and watching lights on the toy, developing their concentration. Occasionally, the childminder intervenes too quickly. This means that sometimes children do not get enough time to try things for themselves and develop their independence.
- Parents speak highly of the childminder. They appreciate the regular communication and daily updates about their children's progress and what they have been doing in the setting. Parents comment that the childminder is calm and nurturing, particularly when settling children into the setting. They appreciate her robust approach to keeping children safe in the setting. The childminder works with other childminders locally. This helps to develop children's social skills as they meet and play with other children.
- The childminder regularly reflects on her provision and practice. She keeps updated on changes in the early years sector. She accesses regular training to update her knowledge and skills. She is currently attending training on how to support babies' learning and development. This has helped her identify ways to improve this area of practice. The childminder has plans in place to develop her outdoor provision so that babies can access construction and creative materials more freely.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- provide children with further opportunities to try things for themselves so they can develop their independence.

Setting details

Unique reference number	2669651
Local authority	Norfolk
Inspection number	10344420
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder was registered in 2022 and lives in a village close to the town of Aylsham in Norfolk. She holds qualified teacher status. The childminder is open from 8am to 5pm Tuesday to Friday, term time only.

Information about this inspection

Inspector

Tracy Joyce

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder spoke to the inspector about children's learning and development with a particular focus on communication and language.
- Children interacted with the inspector during the inspection.
- The inspector observed the interactions between the childminder and the children.
- The childminder and inspector discussed how the curriculum had been implemented and the impact that this had on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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