

Childminder report

Inspection date:

19 July 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder describes how she would promote children's learning and development through enjoyable and inclusive activities. The childminder talks about the information she would gather from parents and how she will use this information to identify children's next steps in learning.
- Through discussion, the childminder demonstrates how she would use a robust observation and assessment system to monitor any gaps in learning. She understands the importance of early intervention and strategies to use to support children's learning and development. The childminder talks about how she would share this information with parents to support home learning, to provide a consistent approach to children's development.
- The childminder explains how she would encourage children to develop independence and self-care skills through their play and daily routines. She recognises the importance of being a good role model in order to promote positive behaviour. She discusses how she will support children's well-being and help them to build resilience and confidence when sharing their emotions.
- The childminder understands the importance of encouraging children's early communication and language development. She has strong knowledge of how children learn and intends to incorporate skilled discussions and questioning alongside her interactions with children. Additionally, the childminder will use stories and rhymes within her daily routines to support children's language skills.
- The childminder intends to provide plenty of opportunities for children to learn outside. She wants children to learn about nature and the world around them. For example, taking children to local parks, farms and joining in with community celebrations will help provide children with varied learning opportunities.
- The childminder understands the importance of valuing and celebrating diversity. She plans to use different ways to introduce children to new cultures and communities. For example, introducing new foods and clothes from various cultures within role-play activities.
- The childminder is confident when discussing how to keep children safe and protect them from harm. She is aware of the signs and symptoms that may raise a concern about a child's safety. The childminder discusses the procedures she would follow and how she would report any concerns that she may have about children's welfare. The childminder completes training to keep her safeguarding knowledge up to date.
- The childminder recognises the importance of working in partnership with parents and other settings that children attend. The childminder discusses how she will begin to form partnerships with local schools to ensure children have smooth transitions and are ready for their next stage of learning.
- The childminder shows strong commitment to self-evaluation. For example, she has recently completed training around children's physical development. This has enhanced her awareness of how to promote this area of learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2669356
Local authority	Somerset
Inspection number	10350598
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	4
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in the village of Meare, near Glastonbury, Somerset. She operates all year round from 8am to 6pm, Monday to Thursday. The childminder is a qualified primary school teacher and holds an early years qualification at level 6.

Information about this inspection

Inspector

Chelsea Woollard

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder spoke to the inspector about how she will support children's learning, to help them to build on what they already know and can do.
- The inspector held discussions with the childminder about the day-to-day running of the setting, and her policies and procedures.
- The childminder discussed how she will make sure that her setting is safe and suitable for young children.
- The childminder discussed with the inspector her understanding of safeguarding and welfare requirements.
- The inspector looked at relevant documentation, including the suitability of members of the household and paediatric first-aid qualifications.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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