

Inspection of Priory Oaks

The Priory Primary School, Pamber End, Tadley RG26 5QD

Inspection date:

4 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy attending this inviting and friendly club. They enter happy and eager to explore the activities on offer. Staff work hard to ensure their planning takes account of the ages and the interests of all children. Children respond well to the calm environment that staff provide. They work and play well together and demonstrate high levels of perseverance. For instance, when crafting, children do not give up when paper plates and straws do not create their planned tower effect. Instead, they apply different strategies or ask for help. Staff form excellent relationships with children, parents and school staff. This aids children to feel secure and well cared for at the club.

Children behave well. They are clear of staff's expectations and know why they should follow the club rules. Staff role model positive behaviour choices and respectful relationships. Consequently, children show kindness and consideration for one another. For instance, older children play table football with younger ones with care and consideration, while other children compliment one another's art and craft work.

What does the early years setting do well and what does it need to do better?

- The staff team works well together. They communicate well to ensure that the children are safe and well cared for. Staff share pertinent information and are vigilant in their supervision of children between areas and activities. This ensures that children are always supported by a known adult, when needed.
- Children benefit from the staff knowing them exceptionally well. Staff listen to the children and demonstrate a genuine interest in what they have to say. Staff celebrate unique skills that children have, such as singing and acting. Staff ensure that there are areas for children who might feel tired after their school day to relax and have some quiet time. The needs of all children are met well.
- Children demonstrate high levels of self-confidence. They freely ask for resources when required, and staff attend to these requests whenever possible. Staff engage children in conversations about home, school life and interests in general. Children have positive relationships with one another and the staff at the club.
- The environment is safe and secure. Staff discuss any potential risks with children. For example, they ensure that younger children know which parts of the outdoor area they are permitted to use.
- Senior managers work regularly with staff and children at the club. They provide ongoing guidance and support to continually build on staff knowledge and skills. Staff feel very well supported and benefit from frequent supervision sessions that aid professional development and support their well-being.

- Children are provided with a host of healthy snack options. They understand why good hygiene practices, such as regular handwashing, are required. Staff help children to understand the importance of a healthy diet and the need to take regular drink breaks. Children very much enjoy accessing the large outdoor areas daily. They love exploring the adventure playground and playing football on the field with staff and friends. Physical development is supported very well.
- Parents are highly complimentary about the club. They comment on how children look forward to attending and appreciate the staff's dedication to their child's development and well-being. The provider ensures frequent and effective communication with parents.
- The provider understands the importance of ongoing self-reflection. They regularly evaluate their provision through parent, staff and child questionnaires and continually strive to provide the very best care that they can. Senior leaders have secured additional grants and funding. This has enabled them to purchase additional resources or to provide free care for families in need. Leaders are dedicated in supporting the club, school and local community.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2668956
Local authority	Hampshire
Inspection number	10339441
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 9
Total number of places	30
Number of children on roll	54
Name of registered person	Oaks Childcare Clubs Community Interest Company
Registered person unique reference number	RP535367
Telephone number	0118 933 2960
Date of previous inspection	Not applicable

Information about this early years setting

Priory Oaks registered in 2022. It operates from The Priory Primary School in the area of Pamber End in Tadley. The club opens from 3.15pm until 6pm Monday to Friday, during term time. It is one of five settings run by the same provider. The club employs three members of staff. Of these, one holds an appropriate level 4 qualification.

Information about this inspection

Inspector
Zoe Abraham

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the club.
- The inspector viewed the areas accessed by children at the club and discussed with the provider how they ensure these are safe and suitable.
- Parents shared their views on the club through verbal and written feedback. The inspector took account of their views.
- The manager shared key documentation with the inspector on request.
- Children shared their views on their time spent at the club with the inspector.
- The inspector observed children's interactions with each other and members of staff. She observed staff practice and evaluated the impact these have on children's experiences at the setting.
- The inspector held discussions with the leaders and staff at appropriate times.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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