

Childminder report

Inspection date:

20 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder intends to build positive relationships. He wants children to feel safe and happy when they attend. He plans to create a calm and nurturing environment, where younger children can come to him for support when needed. He will offer sessions for families to attend with their children to build relationships. The childminder discussed how he would approach children's needs with care. He plans to talk to children and comment on how they are feeling, to support them to understand their emotions.
- The childminder says that he will create a respectful and kind environment. He will listen to children's views and interests, and encourage children to do the same with their friends. The childminder says he will model turn taking and sharing, to support younger children to build up these skills.
- The childminder plans to gather information from families, to gain insight into their children's interests. Within the first few sessions, the childminder will observe and assess children's stages of development. The childminder will use this information, alongside his understanding of child development and how children learn, to plan activities that will support children to work towards their next stages of learning. The childminder wants to share strategies and activities with parents to support their children's learning further at home.
- The childminder was able to discuss steps he would take to support a range of children and their families. For example, for children who speak English as an additional language. He would ask the family for key words and use pictures of items as a reference point to support children to communicate. For children who may have additional needs, the childminder was clear he would work with families to coordinate with other professionals, to gain strategies to support children's learning.
- The childminder wants to support children to build skills towards being independent. He plans to support younger children to develop the skills to feed themselves, for example, by showing the children how to load their spoons with food. The childminder will encourage older children to attend to their own toileting needs and wash their own hands before mealtimes. He speaks clearly about how he will explain to older children, how to use items correctly, to support them to begin to manage own age-appropriate tasks.
- Communication is a key area of focus for the childminder. He plans to develop children's communication and language through frequent interactions. The childminder will introduce children to new words, to enhance their vocabulary. The childminder says he will ask age-appropriate questions, such as why and how questions, to broaden older children's thinking.
- The childminder is clear on how he intends to manage children's behaviour. He will encourage younger children to learn what is expected of them, by praising the behaviours he wants to see. The childminder will provide children with reminders where needed, such as when to use their indoor voices, if they begin to shout across the room to their friends. Older children will have established rules in place that they remind each other of, such as how to take turns with

toys.

- The childminder demonstrates through discussion his sound knowledge of how to safeguard children. He knows what might be a sign a child is at risk and who to refer her concerns to.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2668871
Local authority	Nottinghamshire County Council
Inspection number	10260118
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	8
Number of children on roll	12
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Farnsfield, Nottinghamshire. He operates all year round, from 7.45am to 5.45pm, Monday, Tuesday and Wednesdays except for bank holidays and family holidays. The childminder works with a co-childminder. The childminder is registered to provide funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Alice Anders

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed the childminder's intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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