

Childminder report

Inspection date:

18 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder explains the intentions she will have for her curriculum. The childminder knows what she wants children to learn about when they are with her. She explains that she uses her knowledge of child development to plan learning experiences accurately. The childminder demonstrates how she will support children's progress across all areas of learning. She also discusses how she plans to gather information about children's starting points. This is to support her in planning for children's next steps.
- The childminder understands how to build strong partnerships with parents. She explains the significance of parent involvement in children's learning. The childminder explains the different methods she will use to share information. The childminder discusses how she will build partnerships with other professionals, for example health visitors and local schools.
- The childminder recognises how to ensure children feel safe and secure. She explains that she intends to develop close and caring relationships with all children. The childminder understands how to ensure environments are welcoming and she assesses the risks to promote children's sense of safety.
- The childminder describes her expectations for children's behaviour. She demonstrates a good understanding of how to support children in learning about simple rules and boundaries. The childminder explains how she will support children to develop respect for others through plenty of social experiences. For example, she will teach them to share and take turns in everyday play.
- The childminder understands how to enhance children's ability to make healthy choices. She plans to do this by consistently providing children with positive messages about food choices, hydration and exercise. The childminder has resources in place to enhance children's knowledge of health and hygiene.
- Training and professional development are of high importance to the childminder. She regularly engages in training courses that increase her knowledge and skills. This is to ensure she continually raises teaching standards.
- The childminder knows to ensure that people in her home remain suitable to have contact with children. She understands the process of making notifications to Ofsted and can explain when this might be necessary.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2668689
Local authority	Hampshire
Inspection number	10343008
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in March 2022 and lives in Gosport, Hampshire. The childminder holds an early years qualification at level 3.

Information about this inspection

Inspector

Nicola Houston

Inspection activities

- The childminder provided the inspector with a sample of key documentation on request.
- The inspector and the childminder engaged in a professional discussion about how the childminder meets the requirements of the early years foundation stage statutory framework.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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