

Compliance action taken for childcare provision

Ref: 2667123/5269090

Date: 4 November 2022

Summary of outcome

All early years providers must meet the legal requirements in the Statutory framework for the early years foundation stage, which you can find at www.gov.uk/government/publications/early-years-foundation-stage-framework--2. If we find that a provider is not meeting the requirements, we can take action to ensure they put matters right.

On 3 October 2022, the provider notified us of a significant event relating to safeguarding. The notification means that the provider met their legal responsibility as set out in the Statutory framework for the early years foundation stage to notify Ofsted of significant changes or events.

On 2 November 2022, we carried out a regulatory telephone call. We found the provider had not met some of the requirements but had taken action to put this right. The provider has taken action to raise staff's awareness of appropriate and inappropriate behaviours towards children. The provider has also taken action to improve staff's knowledge of whistleblowing and safeguarding procedures. The provider will be able to give parents further information about this. The provider is still registered with Ofsted.

Publication of compliance action

We aim to ensure that the welfare of children and young people is protected in the services we regulate. The Childcare Act 2006 and accompanying regulations set out our responsibilities to regulate childminders and childcare providers. This includes the enforcement powers we have in relation to those registered providers who do not comply with the requirements for registration.

We publish details of any actions we take, or the childminder or childcare provider takes to bring about compliance with requirements on our website for a period of five years.

For further information please read the Early years compliance handbook which can be found here at www.gov.uk/government/publications/early-years-provider-non-compliance-action-by-ofsted.