

Childminder report

Inspection date: 8 July 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

The childminder knows the children very well and expertly promotes their emotional well-being. She anticipates when children need additional support and reassurance. Her highly sensitive approach results in children who are anxious and upset being able to relax and fully take part in their chosen activities. Children are happy, excited and confident to choose what they want to do. The childminder's interactions with children are of a consistently high quality. She has a well-designed curriculum which continually builds on the knowledge children have already and introduces new experiences. Children learn about nature and plants as they make nectar potions for butterflies. They know that the Buddleia bushes are where to look for the butterflies.

Children rapidly learn about taking measured risks in their play. The childminder consistently explains the importance of considering what might happen when they want to jump from the slide, for example. Children listen to the childminder and recognise this may not be safe. The childminder supports children exceptionally well with their behaviour. She explains clearly to children, so that they understand what is expected of them. The childminder knows when children need a change to the activity or when they are hungry. Her warm and caring approach helps children to be curious and motivated to play and explore.

What does the early years setting do well and what does it need to do better?

- The childminder is professional and well organised. She demonstrates a secure understanding of how to interact with and teach children as they play. The childminder has increased her knowledge and learned skills to adapt her curriculum planning to best support babies and toddlers. The impact of this additional knowledge is evident as young toddlers are confident to explore the textures of sand and porridge oats. The childminder shows them how to fill containers and children eagerly copy her.
- The childminder is skilled in promoting children's communication and language. She adapts her speaking according to each child's ability and age. This helps to ensure children understand what she is saying to them. Children have time to think about what they want to say, and the childminder values their ideas and comments. Children are excited to learn new vocabulary. When they play with magnetic tiles, they know which are the triangles and successfully join them together. The childminder says they have made a hexagon that has six sides. Children dismantle the shape and build it again numerous times, proudly saying they have made a hexagon.
- The childminder's intent for what she wants children to learn is very clear in the exceptional environment she provides. Children are highly curious and interested in the activities. They develop skills that contribute to their future learning.

Children use scissors to snip flowers, they squeeze lemons and limes, and they know that butterflies drink nectar. Children show high levels of concentration and develop their hand and eye co-ordination as they roll play dough between their palms to make balls. The childminder successfully extends learning as she helps children to see the difference between a square and the three-dimensional shape of a cuboid. Children show fascination as they shine a torch into their construction and decide it is a house.

- Children are confident and sociable. With guidance from the childminder, they understand why certain behaviour is unacceptable. They learn how to manage their feelings in a constructive way, such as using their words to tell others why they are angry or upset. Children respond positively to the childminder's clear reminders to be kind and respectful of others. This results in children working well together, sharing and helping their younger friends.
- Children show a clear attachment to the childminder. Toddlers wake happy to see her, snuggling into her for a cuddle. Pre-school children are confident to ask for items they need, and they know what comes next in the daily routine. Children are exceptionally independent. They know where to find their spare clothes and change independently when required. The childminder encourages children to follow their own ideas. They show resilience and keep trying when they find tasks challenging. The positive and consistent support and encouragement children receive from the childminder significantly contributes to their understanding of their own character and individuality.
- The childminder successfully builds highly effective partnerships with children's parents and other agencies who are involved with them. This partnership working promotes a consistent approach to children's care and learning. The childminder shares information with parents about the activities children have enjoyed and gives parents ideas of how they can continue children's learning at home. The childminder has a library of books she encourages parents and children to borrow from, which strengthens the partnerships and contributes to children's language development.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2666949
Local authority	North Northamptonshire
Inspection number	10260127
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Barton Seagrave, Kettering, Northamptonshire. The childminder operates Monday to Thursday term time only from 7.45am until 4.15pm. The childminder provides funded early education for children aged two-, three- and four-years. She holds an early years qualification at level 6.

Information about this inspection

Inspector
Melanie Eastwell

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder talked to the inspector about their curriculum and what they want children to learn.
- Children spoke to the inspector during the inspection.
- The inspector spoke to two parents during the inspection and took account of their views.
- The inspector carried out a joint observation with the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors and assessed the impact this was having on children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024