

# Childminder report

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Inspection date:

19 June 2025

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

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Previous  
inspection

Requires improvement

## Summary of key findings

### This provision meets requirements

- The childminder has made good progress since her last inspection. She has worked closely with the local authority to improve practice. The childminder is clear on how she now meets the requirements. Detailed action plans consider areas of focus. The childminder reflects on her practice and seeks feedback from parents and children.
- The childminder is very proactive in her continued professional development. She actively seeks out new learning and commits to regular training. This helps the childminder to keep her knowledge and understanding up to date.
- The childminder plans an ambitious curriculum. This helps to give children the skills they need for the next stage in their learning. The childminder plans trips and outings to local parks, libraries and museums. She helps children learn about the community in which they live.
- The childminder values the importance of working in partnership with parents. She meets with parents before children start. This helps her to gain an understanding of their needs and interests. The childminder uses this information to plan purposeful learning activities. This ensures she can meet their individual needs. The childminder shares information and activities with parents. This helps them to continue to support children's learning at home.
- Observations and assessments identify gaps in children's learning and development. The childminder completes the progress check at age two. She has recently completed training to develop her understanding of how to support children with special educational needs and/or disabilities (SEND). The childminder works with outside agencies when needed. She understands the importance of working together to support children with SEND.
- The childminder has policies and procedures in place to meet requirements. However, the childminder could strengthen the procedures to make them easily accessible to others. This would help parents and any assistants working with her to gain access to them if needed.
- Children learn about good health and hygiene routines. The childminder provides a range of healthy foods and snacks. She teaches children about the importance of brushing their teeth. The childminder shares information with parents to promote healthy lifestyles.
- The childminder promotes positive behaviours. She plans routines to help children understand what is happening next. The childminder helps children understand the effects of their behaviours on others. She teaches children to be polite, kind and respectful of each other.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2666942                                                                           |
| <b>Local authority</b>                             | Sheffield                                                                         |
| <b>Inspection number</b>                           | 10366583                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 0 to 0                                                                            |
| <b>Total number of places</b>                      | 12                                                                                |
| <b>Number of children on roll</b>                  | 0                                                                                 |
| <b>Date of previous inspection</b>                 | 29 August 2024                                                                    |

## Information about this early years setting

The childminder registered in 2022. She lives in Sheffield. The childminder sometimes works with an assistant. She opens from Monday to Friday, all year round, from 7am to 7pm. Other hours can be agreed on request.

## Information about this inspection

### Inspector

Miriam Caldecott

### Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The childminder spoke to the inspector about children's learning and development.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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