

Childminder report

Inspection date:

30 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder demonstrates a good knowledge and understanding of her role and responsibilities. This includes her awareness to act on safeguarding concerns about children in her care. She knows the importance of providing a safe and secure environment for children where they can play and learn happily.
- The childminder knows the importance of planning an enjoyable and interesting curriculum. For example, she understands to offer activities and outings that cover all seven areas of learning and which help children to build on what they already know and understand. She is aware of the benefits of working in partnership with parents and other professionals involved in children's care.
- Secure systems are in place to find out about children's routines and interests prior to them starting. The childminder knows the importance of helping children to enjoy their play, and to be confident and independent learners.
- The childminder understands the importance of promoting positive behaviour and respect for others. She knows how to help children to have a positive attitude to their learning. She discusses, for example, providing children with opportunities to make choices and decisions to help them to be motivated to join in.
- The childminder knows the benefits of offering and encouraging healthy lifestyles. For example, she explains about offering regular opportunities to be outside and physically active. She understands the importance of ensuring she knows about any allergies if providing meals and snacks.
- Required documentation is in place and readily available. Policies, procedures and risk assessments are reviewed regularly.
- The childminder is keen to continuously update her skills. For instance, through further training to support her knowledge of working with children with special educational needs and/or disabilities.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2665870
Local authority	Slough
Inspection number	10339515
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Slough, Berkshire. She works Monday to Saturday all day. The childminder holds a level 3 qualification in childcare.

Information about this inspection

Inspector
Aileen Finan

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder discussed how she will plan her curriculum and work in partnership with parents.
- The inspector viewed the childminder's home and garden and sampled relevant documentation during the inspection.
- The inspector spoke with the childminder about her understanding of safeguarding matters and how to protect children she cares for.
- The childminder spoke about her previous experience in childcare and how she will use these skills.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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