

Inspection of Active Extended Day

Leopold Primary School, Hawkshead Road, London NW10 9UR

Inspection date:

3 May 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Staff form very good relationships with children in this setting. Children listen carefully to staff and follow their instructions respectfully. Staff also listen to children's needs and wishes, and take this into account as they run the session. Staff are enthusiastic, energetic and passionate about what they do. Children are happy and have fun together.

All children are included in the range of activities provided. These allow them to unwind after school in a calm environment, along with opportunities to be physically active. Staff get to know children very well and use this knowledge to engage all children. For example, staff adapt a catching activity when children do not want to join in for fear of being hit in the face by the ball. They roll the ball to children along the floor, until they feel more confident. Before the end of the session, children confidently throw and catch the ball along with her peers.

Children engage for long periods of time during the activities provided. Staff are attentive to children and change the focus of the tasks if they see children lose concentration. This allows children to continue to interact fully in the session. Staff praise children for their achievements and everyone celebrates each other's successes.

What does the early years setting do well and what does it need to do better?

- Children are well behaved in this setting. They are polite to each other and staff. Children help each other to tidy up, practise their sports skills and listen to one another. Older children enjoy supporting younger children during snack time and free play. They embrace this responsibility.
- Staff promote children's healthy living in this setting. They make sure that daily physical exercise is at the heart of this setting. Staff make sports techniques and matches available to children every day. Children are challenged to learn new skills and be physically active. Alongside this, children enjoy healthy snacks and learn about good hygiene practices.
- Children learn how to manage their own risks in their play. They understand how to avoid potential hazards and how to keep their bodies safe while playing sport. For example, children demonstrate spatial awareness when practising ball skills. They share that they 'need space so they do not bump into their friend'. Children have access to drinking water while they enjoy the sports session.
- Children have opportunities to chat with each other and share news about their day. Staff show an interest in what they have done and support conversations among children. Children are excited to share what they have learned and listen to each other.

- Parents and carers are very pleased, as they know their children are happy and well looked after. They comment that their children always come out happy and even want to come when it is not their day. Parents mention how fantastic staff are. They comment on the strong relationships staff form with their children. Parents feel that their children are safe in the setting.
- Leaders are committed to reflecting on and improving their setting. They take on new ideas, especially with regards to policies and procedures that keep children safe. Regular staff meetings ensure that there is good communication between staff and leaders. Staff are encouraged to continue their professional development and keep their knowledge current and up to date.
- Staff work well as a team and communicate efficiently with each other. They role model good manners and teamwork. Staff easily share out the responsibilities together. They praise each other in front of children and this creates a warm and playful environment for children.
- There is a good relationship between the setting and the school. For example, staff lead an activity about the King's Coronation. They teach children fun facts about the King and they freely take part in crafts based on this. This is displayed in the school dining room for children to show their friends at lunchtime.

Safeguarding

The arrangements for safeguarding are effective.

Children are kept safe in this setting. All staff are able to recognise the signs and symptoms of abuse. They demonstrate a good understanding of how to record and report any concerns about the children or staff. Leaders and staff communicate well regarding safeguarding. Keeping children safe is a priority for everyone. Staff use effective and daily risk assessments to keep children safe while on the secure premises. Children do not have access to any online devices and staff understand the risks associated with children being online. Staff actively support older children to understand how to keep themselves safe in a variety of scenarios. Leaders follow a robust recruitment system, which ensures staff's suitability to work with children.

Setting details

Unique reference number	2665350
Local authority	Brent
Inspection number	10286293
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	18
Name of registered person	Sport and Health Academy Limited
Registered person unique reference number	2605281
Telephone number	02084547874
Date of previous inspection	Not applicable

Information about this early years setting

Active Extended Day registered in 2021 and is located in the London Borough of Brent. It is independently run and one of four childcare provisions owned by Active Extended Day. The setting opens during term time, from 3.15pm to 5pm, Monday to Friday. It also provides a lunchtime sports clubs for children at the school. There are two regular members of staff, along with a bank of additional staff from the other linked provisions.

Information about this inspection

Inspector

Rivka Bick

Inspection activities

- This was the first routine inspection the setting received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the manager and has taken that into account in their evaluation of the setting.
- The inspector viewed the setting and discussed the safety and suitability of the premises.
- The inspector looked at relevant documentation that demonstrated the suitability of staff.
- Staff, children and parents spoke to the inspector during the inspection and shared their views of the setting.
- The inspector observed the interactions between staff and children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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