

Childminder report

Inspection date:

31 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (enforcement)

Previous
inspection

Not applicable

Summary of key findings

This provision does not meet requirements

- The childminder has a weak understanding of the learning and development requirements of the early years foundation stage. She has not maintained the skills and knowledge necessary to use observations and assessment effectively to plan for children's learning.
- The childminder is not confident about the action to take if she is concerned about a child's behaviour or their development. She does not have a good understanding of how to support children with special educational needs and/or disabilities (SEND).
- The childminder talks about how she would share information with parents about their child's day. However, she has not considered ways to seek their views about her service. She does not evaluate her own knowledge and practice to help her to identify weaker aspects and inform plans for improvements.
- The childminder has procedures to follow if she is worried about a child's welfare. She explains that she would share any worries or concerns with the appropriate professionals to get children the help that they need to stay safe. She has attended recent training, which helps her to understand the signs that a child may be at risk from harm or abuse. She knows what to do if an allegation is made against her.
- The childminder discusses how she will promote children's good health. For example, she talks about providing children with healthy meals and offering plenty of opportunities for physical exercise. She intends to take children on regular outings to the park and soft-play areas.
- Overall, the childminder's home is safe and suitable for children. She has considered ways to keep children safe. For example, she explains how she will keep her doors locked and ensure that cleaning products are out of reach when children are present.
- The childminder talks about how she would welcome children from all cultures and backgrounds. She explains that, if children speak English as an additional language, she would learn words from their first language to help them to feel included.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

What does the setting need to do to improve?

The provision is not meeting requirements and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
improve and maintain the skills and knowledge necessary to provide good early years provision, with particular regard to providing high quality early years education	31/07/2024
develop a secure understanding of how to support children with SEND	31/07/2024
improve understanding of how to manage and support children's behaviour effectively.	31/07/2024

To further improve the quality of the early years provision, the provider should:

- evaluate all aspects of practice, skills and knowledge to identify weakness and to plan for ongoing improvements.

Setting details

Unique reference number	2664597
Local authority	Newcastle upon Tyne
Inspection number	10335628
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	4 to 4
Total number of places	6
Number of children on roll	1
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Gosforth, Newcastle-upon-Tyne. She operates all year round from 8.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Clare Wilkins

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around her home and discussed how she ensures it is safe and suitable.
- The inspector talked with the childminder about her understanding of the requirements for safeguarding and welfare and for learning and development.
- The childminder provided a selection of documents for inspection.
- The inspector talked with the childminder about her self-evaluation process and how she plans to continue to make improvements.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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