

Childminder report

Inspection date:

13 May 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children flourish because of their strong emotional attachment to the childminder. She provides a vibrant, exciting and inclusive setting. The childminder knows the children exceedingly well and has high expectations of what they can learn. The carefully constructed, ambitious and sequential curriculum supports children to become extremely competent learners. The childminder is dedicated to ensuring children are given the best start in their education.

High-quality meaningful activities enhance children's passion for learning. For example, children relished the opportunities to conduct a litter pick on the beach. They excitedly used the litter grabbers to collect rubbish and learned about the importance of recycling and taking care of the world. As a result, children are motivated to learn and are extremely well prepared for the next stage in their learning.

The childminder has high aspirations for children's behaviour. Children show an abundance of kindness, concern and respect for their friends as they play. For example, children take turns well. They test out their own ideas and listen to their friends' suggestions as the blow bubbles and use water ramps for the boats to travel down. Children understand why rules are in place and follow them. For example, children know they need to wear high-visibility jackets on outings so that the childminder can see them. They learn to manage their emotions and feelings and treat everyone with kindness. Children's happiness and excitement in coming to the childminder's home is evident to see. Their joyful voices and laughter reverberate around the childminder's home.

What does the early years setting do well and what does it need to do better?

- The childminder gives high priority to her own professional development. For example, she attends regular training events to enhance further her knowledge and skills. This ensures the continuous delivery of high-quality care and education that consistently improves outcomes for children.
- The childminder is a skilled practitioner who knows when to step back and let the children's play and learning evolve naturally. For example, children are confident to say, 'no thank you' when they are asked if they need help. This helps children to develop a strong 'can-do' attitude towards learning.
- Children benefit highly from rich first-hand experiences that are linked to their interests, such as embarking on a trip to the museum using public transport. Children collect their ticket, consider their own safety and thoroughly enjoy this exciting experience. This enables children to learn new skills.
- The childminder promotes an extremely positive love of stories at every opportunity. After reading 'The Gruffalo', the children embarked on a thrilling

walk in the woods, searching for the animals and re-enacting the story. Children continuously select their own stories and seek out their friends and childminder to read with. As a result, children develop a love of literacy.

- Children engage in exceptionally high levels of interactions with the childminder and their friends. They talk animatedly about the worm they find in the garden, skilfully comparing it to one they found earlier. As a result, children articulate themselves very well and are mastering the skills of back-and-forth conversations.
- Mathematics is extremely well embedded. Children learn about mathematical concepts, such as 'more' and 'less than' as they compare how much water is in their cup. They recognise various shapes, including some three-dimensional shapes, such as cuboid and sphere as they blow bubbles. Ultimately, children develop a positive attitude to early mathematics.
- An exciting outdoor curriculum sparks children's interest. They learn to hop, balance, climb and use wheeled resources with the childminder's support. In addition, the childminder recognises the link between children's physical development and emotional well-being. Consequently, children develop confidence in their own abilities and have excellent levels of self-esteem.
- Children's enthusiasm for the outdoor environment is infectious. They learn to grow, prepare and cook their own vegetables. They also care for animals and the environment. In addition, children learn about life cycles as they eagerly wait for the caterpillars to evolve into butterflies. These exciting learning opportunities help children to develop an awareness of the world around them.
- Children demonstrate impressive self-care and independence skills. They competently put on their salopettes and wellington boots to play outdoors. Children pour their own drinks, cut up fruit for snack and help to clear the table after meals. Overall, children demonstrate they are secure in established routines, which helps to prepare for school.
- The childminder is committed to working in partnership with parents. Parents are very well informed of their child's progress and the next steps in their learning. The childminder guides parents in a tailored way to help them support their children's learning at home. This provides a consistent approach in supporting children's care and learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2664491
Local authority	Wirral
Inspection number	10335389
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	4
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in the Upton, Wirral. The childminder offers care from 8am to 5pm, Monday to Friday, term time only. She holds a relevant level 3 childcare qualification. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Chris Scully

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder and inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector spoke with the children throughout the inspection to gather their views.
- The inspector observed the quality of education provided and assessed the impact this was having on children's learning.
- The inspector carried out a joint observation on a creative activity with the childminder.
- Parents were spoken to and the inspector read the written testimonies of other parents and took their views into consideration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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