

2663883

Registered Provider: Progressive Care Limited

Monitoring visit

Inspected under the social care common inspection framework

Information about this children's home

The home is owned and managed by a private provider. It provides care for up to four children who may have social and emotional difficulties. The home was suspended at the time of the visit; therefore, no children were living in the home.

There is no manager in post. There has been no registered manager since April 2025.

Inspection date: 28 October 2025

This monitoring visit

This children's home was judged inadequate at the full inspection on 1 September 2025 due to significant concerns that children were not safeguarded effectively. Children's experiences were poor, and they were not making progress. On 2 September 2025, the provider was suspended from operating as a children's home due to the concerns identified. This visit was to monitor the progress made since the last inspection.

The two children who were living in the home at the time of the full inspection in September 2025 were supported to understand why they needed to move out of the home. Leaders worked collaboratively with the children's social workers to ensure that children received the right support to make endings as positive as possible despite the challenging circumstances. Children enjoyed a final meal together with staff before moving out. Staff have maintained some contact with children to support them to settle into their new environment.

At the time of the visit, there was no manager and no staff team at the home. The provider has prioritised the functioning of their other, operational homes. Recruitment for the staff vacancies at this home is ongoing. Leaders have strengthened their recruitment processes to support recruiting suitably experienced staff into the roles. Processes around the organisation's induction and training have also been improved further based on the constructive feedback from staff. This will shape the recruitment and induction plan when staff are recruited for this home.

Senior leaders have continued to strengthen their oversight and scrutiny in various ways across the organisation. This includes the embedding of processes to ensure that information is shared to support timely, operational decision-making and review so that processes continuously improve. This also captures reviews of the independent person's reports to ensure that this process supports positive improvements to practice.

The home environment continues to be suitable for children to live in. Children's bedrooms have been redecorated where required.

The requirements issued at the last inspection have not been reviewed and will be restated.

Recent inspection history

Inspection date	Inspection type	Inspection judgement
01/09/2025	Full	Inadequate
12/05/2025	Full	Inadequate
30/07/2024	Full	Good
14/06/2023	Full	Good

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person must comply with the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— lead and manage the home in a way that is consistent with the approach and ethos, and delivers the outcomes, set out in the home's statement of purpose; ensure that staff work as a team where appropriate; ensure that staff have the experience, qualifications and skills to meet the needs of each child; ensure that the home has sufficient staff to provide care for each child; ensure that the home's workforce provides continuity of care to each child; understand the impact that the quality of care provided in the home is having on the progress and experiences of each child and use this understanding to inform the development of the quality of care provided in the home; demonstrate that practice in the home is informed and improved by considering and acting on— research and developments in relation to the ways in which the needs of children are best met; and	2 February 2026

feedback on the experiences of children, including complaints received; and use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(a)(b)(c)(d)(e)(f)(g)(i)(ii)(h)) Ensure that there are effective systems in place that demonstrate clear accountability of senior management oversight of practice, ensuring that it is safe. In particular, ensure that there is a suitable workforce development plan in place that identifies the developmental needs of managers and staff. The plan must aim to provide the workforce with the opportunities to develop the necessary skills and experience to meet children's needs. This requirement has been restated.	
No measure of control or discipline which is excessive, unreasonable or contrary to paragraph (2) may be used in relation to any child. (Regulation 19 (1)) In particular, ensure that consequences support children to learn from their actions. This requirement has been restated.	2 February 2026
The care planning standard is that children— receive effectively planned care in or through the children's home; and have a positive experience of arriving at or moving on from the home. In particular, the standard in paragraph (1) requires the registered person to ensure— that children are admitted to the home only if their needs are within the range of needs of children for whom it is intended that the home is to provide care and accommodation, as set out in the home's statement of purpose; that arrangements are in place to—	2 February 2026

plan for, and help, each child to prepare to leave the home or to move into adult care in a way that is consistent with arrangements agreed with the child's placing authority; and that each child's relevant plans are followed. (Regulation 14 (1)(a)(b) (2)(a)(b)(iii)(c)) In particular, ensure that before agreeing a child can move into the home, risks are thoroughly considered and clear plans are implemented to address them as effectively as possible. In particular, ensure that all children who move into and out of the home have transition plans in place to support the move to be as positive as possible. This requirement has been restated.	
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— mutual respect and trust; an understanding about acceptable behaviour; and positive responses to other children and adults. In particular, the standard in paragraph (1) requires the registered person to ensure— that staff— help each child to develop socially aware behaviour; encourage each child to take responsibility for the child's behaviour, in accordance with the child's age and understanding; help each child to develop and practise skills to resolve conflicts positively and without harm to anyone; communicate to each child expectations about the child's behaviour and ensure that the child understands those expectations in accordance with the child's age and understanding;	2 February 2026

help each child to understand, in a way that is appropriate according to the child's age and understanding, personal, sexual and social relationships, and how those relationships can be supportive or harmful;

strive to gain each child's respect and trust;

understand how children's previous experiences and present emotions can be communicated through behaviour and have the competence and skills to interpret these and develop positive relationships with children;

are provided with supervision and support to enable them to understand and manage their own feelings and responses to the behaviour and emotions of children, and to help children to do the same; and

de-escalate confrontations with or between children, or potentially violent behaviour by children. (Regulation 11 (1)(a)(b)(c) (2)(a)(ii)(iii)(iv)(v)(vi)(viii)(ix)(x)(xi))

This requirement has been restated.

Information about this inspection

The purpose of this visit was to monitor the action taken and the progress made by the children's home since its last Ofsted inspection.

This inspection was carried out under The Care Standards Act 2000.

Children's home details

Unique reference number: 2663883

Provision sub-type: Children's home

Registered provider: Progressive Care Limited

Registered provider address: 51 Attercliffe Common, Sheffield S9 2AE

Responsible individual: Georgia Ali

Registered manager: Post vacant

Inspector

Joanna Beal, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.gov.uk/government/organisations/ofsted.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025