

Childminder report

Inspection date: 8 July 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder and her assistant put children at the heart of everything they do. They create a warm and caring atmosphere in their welcoming home which contributes to children being happy and settled. Children develop strong bonds with the childminder and her assistant and feel confident and content in their care. They play cooperatively with their friends and show confidence in the setting. Children learn to take turns and display good manners. Younger children seek cuddles and comfort from the childminder and her assistant when needed. This helps children to boost their self-esteem and supports them to behave well.

The childminder overall, provides a varied selection of well-organised activities across the curriculum. She takes into account children's individual interest and ages to support them to develop new skills and knowledge. Children focus for long periods of time and show high levels of engagement during activities. For example, children sit in the book area and listen intently as the childminder reads 'The Very Hungry Caterpillar'. They are deeply involved as they find and match the fruit described in the story. The childminder extends children's learning further as she asks them to identify the healthy food and encourages children to count and identify colours. Children are focused and motivated to learn. They make good progress in their development from when they first start.

What does the early years setting do well and what does it need to do better?

- The childminder prioritises children's speech and language skills effectively, to help them increase their vocabulary and become confident talkers. She gets down to children's level, makes good eye contact and speaks to them clearly. For example, children enjoy listening to stories the childminder reads to them and are eager to identify objects and repeat words. The childminder understands the importance of role modelling language throughout the day. For instance, she sings familiar songs to younger children, to help them further develop their vocabulary. This helps children to become confident communicators from a young age.
- The childminder is a good role model. She knows the children well and provides them with clear messages about sharing, kindness and learning to express their feelings. The childminder and her assistant are gentle and kind in their approach to help children to develop an understanding of good behaviour and manners. They use positive and purposeful praise and encouragement during children's routines and activities. This helps children to behave well.
- The childminder encourages children to be independent. Children learn to wash their hands and to manage feeding themselves from a young age. They freely access the toys in the childminder's home and are independent in their play choices.

- The childminder prepares children for life in modern Britain well. For example, she plans activities around festivals throughout the year and regularly takes children to playgroups and libraries. This gives children opportunities to socialise well with other children from different backgrounds and learn about difference.
- Children, overall develop good physical skills. They are eager to take part in a wide range of activities to help them to develop their hand-to-eye coordination. For instance, children use paper shapes to stick on paper as they learn their shapes, colours and numbers. In the main, children have opportunities for fresh air and exercise, such as walks to local parks. However, children do not always receive enough physical play throughout the day to release their energy and practice their gross motor skills.
- The childminder has high expectations for all children in her care. She is clear about what she intends children to learn next and monitors their progress to help her identify any gaps in children's learning. Overall, children make good progress from their starting points and are well prepared for their next stage in their development.
- Parents are very pleased with the care their children receive from this warm and friendly childminder and her assistant. They comment on how happy their children are and the strong bonds they have with them. The childminder regularly reports on children's progress and supports parents with their children's care and learning at home.
- The childminder evaluates her practice effectively. She is committed to her own and her assistant's personal development and actively pursues training opportunities to implement new ideas. The childminder and her assistant keep their mandatory training up to date, such as first aid and safeguarding. They continuously look for ways to improve the quality of care and education to offer children good experiences and opportunities.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interest first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- increase physical play throughout the day for children to release their energy and support their physical development.

Setting details

Unique reference number	2663308
Local authority	Barnet
Inspection number	10339451
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	5
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in the London Borough of Barnet. The childminder works with an assistant. She provides care from 7.30am until 7pm, Monday to Friday. The childminder is in receipt of funding to provide early education for children aged three years. She has a level 2 relevant childcare qualification.

Information about this inspection

Inspector

Yasmine Hurley

Inspection activities

- This was the first routine inspection the childminder has received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken into account in her evaluation of the childminder.
- The inspector and childminder completed a learning walk of the setting where they discussed the early years provision and the aims of the curriculum.
- The inspector and childminder jointly observed children and evaluated an activity together.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- The inspector looked at relevant documentation, including paediatric first-aid certificates and suitability checks for the childminder, her assistant and other household members.
- The inspector spoke to parents and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

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E: enquiries@ofsted.gov.uk
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