

Childminder report

Inspection date:

26 September 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands her safeguarding responsibilities to protect children from harm. She knows the procedure to follow if she has concerns about a child's well-being. The childminder attends regular safeguarding training. This helps to keep her knowledge current.
- The childminder ensures all areas of her setting are safe for children. She completes risk assessment to ensure the environment meets the needs of all children who attend. She has effective processes in place to document and monitor accidents and incidents. She completes regular paediatric first-aid training to keep her knowledge up to date.
- The childminder demonstrates an understanding of the learning and development requirements. She completes home visits and speaks to parents, so she has a clear understanding of each child's starting points. The childminder describes how she implements a challenging and ambitious curriculum for all children, based on their interests and developmental needs. She ensures that she provides age-appropriate and stimulating activities to support children's progress. This includes children with special educational needs and/or disabilities.
- The childminder has a sound understanding of how to develop children's language and communication skills. She describes how she encourages children to sing, listen to stories, and learn new words. For example, she explains how she helps children to learn new words, such as 'difficulty', by linking them to a range of scenarios during play.
- The childminder is aware of how to support children's behaviour. She speaks about modelling behaviour and giving positive praise. She describes how she teaches children the language of feelings. For example, she helps children to recognise and name their emotions in different situations.
- Children's physical health is a priority for the childminder. She explains how she teaches them the importance of a healthy lifestyle. She encourages them to eat balanced meals and engage in vigorous and challenging physical activities. She describes how she ensures that all children follow the hygiene routines by regularly washing their hands.
- The childminder explains how she ensures that she has effective partnership with parents. The written feedback from parents shows positive comments about the care and education their children receive. Parents value the time taken to help children settle in and appreciate the childminder's flexibility. They praise her warmth and caring attitude towards children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2662556
Local authority	Westminster
Inspection number	10350684
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 7
Total number of places	5
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in April 2022. She lives in the area of Queen's Park in the London Borough of Westminster. She operates from 7am to 7pm, on Thursdays and Fridays, and provides before- and after- school care from Monday to Friday.

Information about this inspection

Inspector
Agnes Wink

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at relevant documentation, including evidence of essential training.
- The inspector held a discussion with the childminder about how to safeguard children.
- Parents shared written feedback with the inspector.
- The childminder spoke to the inspector about her intentions for children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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