

2662453

Registered provider: Tutelage Care Barking Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately run home provides care for up to 5 children with learning disabilities and social and emotional difficulties.

The home registered with Ofsted on 19 January 2022. The manager was registered with Ofsted in September 2024.

At the time of this inspection, 2 children were living at the home.

Inspection dates: 11 and 12 February 2026

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 19 November 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
19/11/2024	Full	Good
22/01/2024	Full	Good
04/10/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

The two children living at the home have been living there since the last inspection. One child has lived at the home since it opened. Children live in a stable and calm environment where they feel secure.

The consistency of care that staff provide has meant that there has been a marked reduction in incidents of concern. Staff use a range of communication tools to help ensure that children can let staff know what they want and if they are happy or something has upset them. Children seek assurance from staff, and staff are attentive to their needs. Children's emotional resilience improves.

Staff ensure that children's health needs are met and work collaboratively with health professionals including GP's, dentists, dieticians, nurses and child and adolescent mental health services (CAMHS). Staff think creatively about how to support children to attend difficult appointments such as dentists and blood tests. Each child has a communication and health passport and staff plan appointments with the child in advance.

Education is prioritised by staff who advocate effectively to ensure that each child accesses learning. One child is in full time education. One child who previously experienced significant disruption to their education now engages in tuition five days a week. Their tutor is proud of the progress that the child has made which includes increasing the time spent learning. Steps are being taken to reintegrate the child into a school environment.

Children are well prepared for adulthood. One child has recently moved on from the home having learned important independence skills. This included how to manage their money, going shopping and completing household chores. Staff emphasised supporting this child to learn about healthy relationships and managing their emotional wellbeing. The child remains in contact with staff at the home and this offers them reassurance and additional guidance.

Children enjoy positive experiences, including holidays, trips to bubble planet, trampoline parks and an outing of their choice on their birthday. One child is a big football fan, they attend a local football club twice a week. They also enjoy playing Fifa games and watching football matches with staff.

Children live near to their family and professional network. This helps to ensure that children re-connect with family members. Staff ensure that children's time with their family is well-planned, monitored and that these arrangements are enjoyable and safe for everyone.

The home is homely and spacious. Children have lots of sensory toys and games to play with. Children help with household chores such as preparing food and drink, clearing

away, laundry and tidying their home. Children are proud when they learn new tasks and this is greatly encouraged.

How well children and young people are helped and protected:

Staff receive regular safeguarding training which is reinforced through supervision, and team meetings. Staff are safely recruited and understand whistleblowing procedures. This ensures that an important focus on safeguarding children is embedded in day-to-day practice.

The registered manager carefully assesses children's needs to ensure that these can be met. The children form strong relationships with staff. Routine and boundaries are clear and consistent resulting in a calm and supportive environment. This helps children to become safer in the home and in the wider community.

Children are closely supervised. There have been no concerns about children going missing from their home. Staff are skilled at de-escalating incidents. They are trained in the use of self-hold techniques, although physical interventions are rare. Behaviours that may cause harm to themselves or others are managed calmly and consistently through low-arousal approaches.

Concerns children make are promptly investigated and they receive therapeutically informed support while this takes place. Regular discussions with staff about healthy relationships, the law and where to seek support, helps keep children safe.

The recording of incidents is variable with two different systems in use. Records on one system are often brief and lack sufficient detail. This makes it difficult to monitor patterns, reductions in worrying behaviour and emerging concerns. This is particularly significant for children who have restrictions in place to keep them safe. There is no clear system for reviewing these restrictions, creating a risk of drift.

The effectiveness of leaders and managers:

An experienced, qualified registered manager leads the home. She is supported by deputy manager and a stable staff team. The leadership team within the wider organisation has strengthened through regular leadership and management meetings. These meetings help leaders and managers share good practice and monitor staffs training needs.

A robust induction process ensures that staff have a good understanding about the homes policies and procedures. Staff complete training in safeguarding, behaviour management, first aid and fire safety amongst a raft of other courses. Children receive individualised care as staff have training specific to each child's needs which informs their practice.

Supervision is regular, reflective and focuses on staff well-being, performance and safeguarding practice. The use of safeguarding and boundary setting scenarios with

staff, helps to strengthen practice. Reflective discussions ensure that staff know how to maintain clear and appropriate boundaries. Staff feel supported by the registered manager and deputy manager. There are opportunities within the organisation for career development which has helped with retention.

The diverse staff team provides children with a range of role models and contributes to a balanced and inclusive environment. Staff support children to explore their cultural background. One child spoke with confidence and pride about their heritage.

The registered manager is a strong and consistent advocate for the children in her care. She actively challenges decisions that she believes are not in the best interest of the children. Her approach reflects her commitment to promoting children's wellbeing and access to education and support. Feedback about children's care from professionals is consistently positive.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The leadership and management standard is that the registered person enables, inspires and leads a culture in relation to the children's home that— helps children aspire to fulfil their potential; and promotes their welfare. In particular, the standard in paragraph (1) requires the registered person to— use monitoring and review systems to make continuous improvements in the quality of care provided in the home. (Regulation 13 (1)(a)(b) (2)(h)) In particular, the registered person must ensure that incident recording is consistent and detailed and there is a system for management oversight and review, in particular of children's restrictions and levels of supervision ensuring these remain proportionate and necessary.	15 April 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2662453

Provision sub-type: Children's home

Registered provider: Tutelage Care Barking Ltd

Registered provider address: 33 Roebuck Road, Hainault business park, IG6 3TZ,
Ilford, Essex EN9 1JH

Responsible individual: Olabode Martins-Yedenu

Registered manager: Cindy Burt

Inspector

Matilda Clode, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2026