

Childminder report

Inspection date: 9 May 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a warm and welcoming environment for children. She also takes time to gather information about each child when they first start to attend. This helps to ensure that children settle quickly and are ready to learn. The childminder knows the children well and has a very caring nature. As a consequence, children feel happy, confident and valued.

The childminder has very good communication with parents. This helps to ensure that children's recent interests from home are maintained in the setting. For example, the childminder prepares activities that build on children's interest in dinosaurs. Children thoroughly enjoy the time they spend in the setting. Parents describe the childminder's setting as a 'home from home'.

The childminder plans visits for the children regularly. For example, children enjoy outings to the library, museum, farm and park. These experiences enrich the curriculum and children's opportunities to learn about the wider world. The childminder has high expectations of children's behaviour. She encourages children to take turns and share. The childminder also models good behaviour. For instance, when making play dough, she demonstrates how to take turns mixing the play dough. Children's behaviour is good.

What does the early years setting do well and what does it need to do better?

- The childminder creates a curriculum that is ambitious, well-planned and follows children's interests. She reads stories to the children enthusiastically and with expression. As a result, children are happy to join in with the words as they jump, roar and stomp like the dinosaur in the story.
- The childminder is very attentive and knows the children very well. She supports children's personal, social and emotional development effectively. The childminder offers children lots of praise and encouragement. This helps to raise children's confidence and self-esteem. Children show confidence around visitors and are happy to show them their favourite toys and drawings.
- The childminder regularly assesses the children and knows what they need to learn next. She regularly shares this information with parents and focuses her activities on giving children the opportunities to build on prior learning.
- Partnerships with parents are strong. Parents praise how the childminder keeps them regularly informed of the progress that their children are making. The childminder offers support and guidance to parents so that there is continuity of learning between the home and the setting. For example, the childminder works with parents to help support their children when they are ready for toilet training. Parents speak highly of the childminder and the care she provides.
- The childminder assists children in their early mathematical development by

using methods suitable for their age. For example, while making play dough, she encourages children to follow the recipe and count the ingredients and quantities that are needed.

- Children have the opportunity to develop their fine motor skills as they creatively make their own dinosaurs and models from play dough. They strengthen their small muscles as they spoon, pour, mix and cut the play dough. This supports children to develop positive attitudes towards their learning.
- The childminder gives children the freedom to develop their confidence and learn how to keep themselves safe, both in the setting and when on outings. For example, children learn about road safety on the way to school. As a consequence, children know how to keep themselves safe when visiting other places.
- The childminder ensures that she keeps her required training, such as first aid and safeguarding, up to date. She organises the curriculum well to help build on what children know and can do. However, occasionally, teaching is not implemented precisely enough to allow children to gain a greater depth in their learning.
- The childminder helps children to gain a greater understanding of the world around them through enrichment opportunities. For example, children learn about various festivals and celebrations, including Holi and Diwali, to help them to learn about different people and communities.
- Children have a good awareness of healthy lifestyles and healthy bodies. For example, they confidently explain that they need to wash their hands 'to take away the germs'.
- Children have regular access to the garden. They enjoy the large climbing frames and painting with the coloured water. This supports their physical development and well-being.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- develop further knowledge of how children learn to help enhance the teaching of the curriculum.

Setting details

Unique reference number	2662093
Local authority	Wirral
Inspection number	10333088
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	5
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Wirral. The childminder operates term-time only, from 7.30am to 5pm, Monday to Thursday. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Michael Forber

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector observed the quality of education during activities and assessed the impact this had on children's learning.
- The inspector observed the interactions between the childminder and the children.
- The inspector took account of the views of parents through verbal and written feedback that was provided.
- The childminder provided the inspector with a sample of key documentation.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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