

Childminder report

Inspection date:

20 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder fully comprehends the learning and development requirements. He knows how to support children and talked about how he would vary learning to support children's interests. He understands how children learn and he demonstrates how he could use the information to plan activities to help children make good progress.
- The childminder understands the importance of completing progress checks at age two. He understands the value of working in partnerships with parents to support children's progress and to maintain continuity of care.
- The childminder acknowledges the importance of teaching children how to behave well and how to lead a healthy lifestyle; for example, the importance of fresh air and exercise, eating healthily, following robust hygiene practices, and being kind and respectful to others.
- The childminder understands his roles and responsibilities in keeping children safe. He has a suitable awareness of the signs and indicators that may mean a child is at risk of harm or neglect. The childminder is confident in the actions to take if he has a concern about a child's safety or well-being.
- The childminder knows how to evaluate his practice. He has all registration documentation in place and understands the importance of keeping his knowledge and skills up to date. The childminder attends regular training, such as safeguarding and paediatric first aid.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2660528
Local authority	Reading
Inspection number	10260160
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. The setting is located in Reading, Berkshire. The childminder works with a co-childminder and an assistant. They provide care , Monday to Friday, between 7.30am and 6pm, for most of the year.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the areas of the premises that children use and discussed the equipment and toys available.
- The inspector discussed the safeguarding and welfare requirements. She looked at documentation, including the childminder's qualifications and training and evidence of the suitability of members of the household.
- The childminder and the inspector discussed the arrangements to support partnerships with parents, children's behaviour and children's learning.
- The inspector spoke to the childminder about the learning and development requirements and what he intends to offer the children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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