

2660251

Registered provider: Catch22 Charity Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is owned and managed by a private provider to care for up to six children who may have emotional and/or social difficulties.

The home and its manager were registered with Ofsted in February 2022. The current manager is on a phased return to work.

There were two children living in the home at the time of the inspection.

Inspection dates: 19 and 20 August 2025

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 6 August 2024

Overall judgement at last inspection: good

Enforcement action since last inspection: none



Recent inspection history

Inspection date	Inspection type	Inspection judgement
06/08/2024	Full	Good
08/08/2023	Full	Good
22/11/2022	Full	Requires improvement to be good

Inspection judgements

Overall experiences and progress of children and young people: good

Children benefit from trusting, well-established relationships with staff, helping them make good progress in their health, emotional well-being and overall development. Staff build and maintain positive relationships with children, helping them feel secure and promoting progress in all areas of their lives.

Children's moves into the home are well planned. Staff maintain regular communication with children's social workers and other professionals involved in their care. They visit the child and arrange for the child to visit the home before moving in. This careful planning meets each child's individual needs and promotes stability. One child has lived at the home for four years, demonstrating strong continuity of care.

Children share their views and experiences. Staff listen and use this feedback to shape children's care plans. This ensures children's rights are respected and their voices directly influence how their needs are met.

Children attend education regularly. Staff demonstrate a strong commitment to ensuring access to tailored provision that meets each child's individual needs and interests. Children engage enthusiastically in a broad range of activities, including horse-riding, arts and crafts, and structured exercise sessions. Each child also benefits from holidays, often abroad, significantly enhancing their cultural awareness and personal development. These carefully planned opportunities contribute positively to children's overall well-being and broaden their life experiences.

Children are well equipped to move on to independent living. Staff carefully plan each child's transition over a period of 18 to 24 months, providing practical and emotional support to prepare them thoroughly for this important life change.

The home is well equipped to meet children's needs. The kitchen area requires repair and new cooking equipment installed. There have been delays with this process.

How well children and young people are helped and protected: good

Children are safe in the home. However, staff did not respond quickly enough to bullying concerns between two children living in the home. Although staff identified this risk, the response was not timely impacting upon children's relationships and experiences living in the home.

Risk assessments are detailed and developed in collaboration with the child, producing documents that are both usable and relatable to them. These assessments clearly guide staff on reducing risks to the child, particularly during times of crisis, and reflect the model of care outlined in the provider's statement of purpose.

Staff rarely use physical restraint and only do so when necessary to protect children or others from immediate harm. They demonstrate confidence in using alternative strategies that help children understand and express their emotions, supporting them to feel better.

When children go missing from the home, staff follow the established missing-from-home protocol and warmly welcome children back, helping them feel safe and supported.

The management team responds promptly to allegations and complaints, ensuring that outcomes are communicated to both children and staff. Learning from these informs group supervisions, promotes ongoing staff development and strengthens safeguarding practices.

The effectiveness of leaders and managers: good

The registered manager is on a phased return to work. She currently works part time and is supported by an interim manager who is present throughout the week, alongside team leaders. The responsible individual is also regularly present in the home. The leadership team provides effective oversight and ensures compliance with regulatory requirements.

The management team has acted on previous recommendations, leading to improved safeguarding practices and enhanced quality of care for children.

The well-established staff team demonstrates a strong understanding of the individual needs of the children. They offer children continuity of care, supporting their stability and development.

Staff say they feel well supported by managers. Regular supervision sessions provide ongoing support and include reflective discussions focused on children's needs, staff development and their overall well-being. However, staff do not currently receive formal performance appraisals. This limits opportunities to review their performance, assess their continued suitability for the role and gather feedback from children and other professionals.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The positive relationships standard is that children are helped to develop, and to benefit from, relationships based on— positive responses to other children and adults. In particular, the standard in paragraph requires the registered person to ensure— that staff— have the skills to recognise incidents or indications of bullying and how to deal with them; and that each child is encouraged to build and maintain positive relationships with others. (Regulation 11 (1)(c) (2)(a)(xiii)(b))	10 October 2025

Recommendations

- The registered person should ensure children are provided with a welcoming and homely domestic environment. This specifically relates to ensuring repairs are carried out within a reasonable time frame. ('Guide to the Children's Homes Regulations, including the quality standards', page 15, paragraph 3.9)
- The registered person should ensure all staff have their performance and fitness to carry out their role formally appraised at least once annually. This appraisal should take into account, where reasonable and practical, the views of other professionals who have worked with the staff member over the year and of children in the home's care. ('Guide to the Children's Homes Regulations, including the quality standards', page 61, paragraph 13.5)

Information about this inspection

The inspector has looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2660251

Provision sub-type: Children's home

Registered provider: Catch22 Charity Limited

Registered provider address: Catch22 Charity Ltd, 27 Pear Tree Street, London EC1V 3AG

Responsible individual: Emmanuel Akpan-Inwang

Registered manager: Hannah Severn

Inspector

Richard Wyper, Social Care Inspector

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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