

Childminder report

Inspection date: 29 August 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a safe and welcoming space for children. She knows children well and is aware of their characteristics, interests and abilities. This enables the childminder to tailor her care and learning to their individual needs. Children show that they feel happy and secure with the childminder. They seek cuddles and reassurance when needed and enjoy her playful interactions. The childminder has high expectations for all children. She teaches them to be kind and helpful to others, and provides lots of praise for positive behaviour. This helps children to understand the rules and boundaries in place and they are keen to behave well.

The childminder provides a broad curriculum, which helps children to develop the skills and attitudes they need for the next stages in their learning. There is a strong focus on promoting children's sense of responsibility and independence. For example, the childminder encourages children to help set the table and serve their own food at mealtimes. She gives them time and support to work out problems, such as sorting the cutlery or folding the tablecloth. This helps children to feel confident about tackling new experiences and challenges. Children approach tasks with positivity and determination.

What does the early years setting do well and what does it need to do better?

- The childminder monitors children's progress closely and completes regular assessments, to ensure that her knowledge of their abilities is up to date. She shares this information with parents and works with them to support their children's next steps in learning. For instance, the childminder discusses when children are ready for toilet training and provides tips to help this go smoothly. This shared approach helps children to make good progress from their starting points in development.
- The childminder is committed to continuous professional development and accesses additional training to further strengthen her practice. This helps to enhance her teaching and knowledge of child development. For instance, the childminder has acquired a good understanding of children's language development. She ensures that all activities include opportunities for children to speak, listen and learn new words. This helps all children, including those who speak English as an additional language, to become confident communicators.
- The childminder promotes children's early literacy skills effectively. She reads with children daily and skilfully incorporates their home languages, to enhance their understanding. The childminder uses children's favourite stories as the starting point for art, role play and mathematical activities, which further increases their interest and enjoyment. She provides lots of opportunities for children to exercise their hands and fingers, such as by peeling their fruit at

snack time. This helps children to develop the strength and coordination needed when learning to write.

- Overall, the childminder promotes healthy lifestyles for children. For instance, she provides a good variety of healthy meals and ensures that children are physically active throughout the day. However, she has not fully considered how she can use the daily routines and activities, to help children to understand the benefits of exercise and a healthy diet.
- Children benefit from the first-hand experiences provided by the childminder, which enhance their curiosity and understanding of the world. For instance, they express their awe and wonder as they observe how caterpillars change into butterflies. Children also have opportunities to explore their local community, such as on visits to the local post office, shops and gardens. The childminder shows children how to interact respectfully with different people and teaches them practical skills, such as how to pay for items.
- The childminder guides children's behaviour effectively and responds promptly to help them to solve any disagreements. She has introduced some opportunities for children to talk about their emotions. For example, children use pictures to indicate if they feel happy or sad at circle time. However, the childminder does not consistently model and explore the language of feelings with children, to help them to understand and express a wider range of emotions.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build further on the opportunities to enhance children's understanding of the positive benefits of healthy lifestyles
- strengthen the curriculum for emotional development, to help children to understand and express a broad range of feelings and build on their levels of self-control.

Setting details

Unique reference number	2659717
Local authority	Hackney
Inspection number	10350787
Type of provision	Childminder
Registers	Early Years Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	2
Number of children on roll	9
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in April 2022. She lives in the Stamford Hill area, within the London Borough of Hackney. The childminder operates her service Monday to Friday, from 9am to 4pm, during term time and some school holidays. She offers funded early education for children aged two and three years.

Information about this inspection

Inspector

Sarah Crawford

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the childminder.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable. She ensured that relevant documents were available for the inspector to view.
- The inspector observed a range of routines and activities, to help evaluate the quality of education and the impact on children's learning.
- The childminder and the inspector discussed how the childminder organises the early years provision, including the aims and rationale for the curriculum.
- The inspector observed children, to assess their views and experiences in the setting. She also took account of parents' written feedback.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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