

# Childminder report

---

Inspection date:

30 April 2024

**The quality and  
standards of early  
years provision**

**This  
inspection**

**Met**

---

Previous  
inspection

Not applicable

## What is it like to attend this early years setting?

### This provision meets requirements

Children enjoy playing games with their friends. They learn to take turns and work out new ways of cracking codes and putting games together. The childminder organises the environment for children effectively, so they can choose to play indoors or outdoors. The toys and resources are readily available, so children can see what they want to play with and help to tidy up when they are finished.

Children have great fun during planned activities, including science experiments. For instance, they recreate a volcano erupting. Children follow simple instructions and take it in turns to measure and add the different ingredients. The childminder supports children in extending their language skills. They learn new words, such as 'solid, liquid' and 'gas'. The childminder explains the meaning of the words and asks the children questions to enable them to respond to what is happening as they complete the experiment.

Children demonstrate they enjoy the childminder's home-cooked food; she shares recipes with parents who recreate the meals at home. Mealtimes become a social time, where the children get together and talk about the foods they like to eat and the games they have played earlier. The childminder supports children's independence, including their self-care. They take themselves to the toilet, wash their hands before they eat and put on their shoes before they go outside to play.

### What does the early years setting do well and what does it need to do better?

- The childminder actively updates her professional development by completing a wide variety of courses, to improve her skills and knowledge. She ensures the premises and equipment children use are safe and suitable. The childminder is very well organised and prepares for the children on their arrival from school. She uses her love of science to plan and provide a variety of experiments for children to learn from, which they really enjoy.
- The childminder has a good understanding of safeguarding. She updates her skills and knowledge of how to keep children safe. For instance, information on internet safety is shared with parents and their children. This helps children to understand the dangers of the internet and for parents to put in place safety measures at home. The childminder completes fire drills with the children. This helps them to understand how to follow the procedures in the event of an emergency.
- The childminder enables children to learn a new word every day. While they are waiting for their food to be served, they read the 'word of the day' and discuss the meaning. This helps all children to extend their vocabulary. There is a wide range of books, which supports children in learning about new things and to

answer the questions they may have. The childminder encourages children's mathematical development. During board games, they count the number of balls they put into the tube and measure and count during science experiments and cooking activities.

- Children are encouraged to take risks within a safe environment. For instance, they enjoy getting to the top of the climbing frame and having a go on the swing. Children learn about different cultures and events throughout the year. For instance, they taste Chinese food and use chop sticks for Chinese New Year and learn about Blind Awareness Week.
- Children behave well and are eager to participate in the games they play with their friends. The childminder offers a nurturing environment. She speaks to children gently and reassures them when they need comforting to support their emotional well-being. Children enjoy playing limbo in the garden. They wait for their turn patiently, then go under the skipping rope.
- The childminder works in partnership with parents and other professionals at the settings children attend. Parents confirm they receive detailed information from the childminder about their child. They say the childminder provides a stimulating environment, which promotes their children's curiosity. Parents confirm their children's emotional needs are well supported and the childminder is attentive and sensitive towards their individual needs. The childminder uses information from other settings children attend to extend children's learning and support them in their overall development.

## **Safeguarding**

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

## Setting details

|                                                    |                                                                                   |
|----------------------------------------------------|-----------------------------------------------------------------------------------|
| <b>Unique reference number</b>                     | 2657836                                                                           |
| <b>Local authority</b>                             | Surrey                                                                            |
| <b>Inspection number</b>                           | 10333067                                                                          |
| <b>Type of provision</b>                           | Childminder                                                                       |
| <b>Registers</b>                                   | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Day care type</b>                               | Childminder                                                                       |
| <b>Age range of children at time of inspection</b> | 3 to 8                                                                            |
| <b>Total number of places</b>                      | 4                                                                                 |
| <b>Number of children on roll</b>                  | 7                                                                                 |
| <b>Date of previous inspection</b>                 | Not applicable                                                                    |

## Information about this early years setting

The childminder lives in Epsom in Surrey. The childminder works before and after school hours, Tuesday to Thursdays, term time only. The childminder has qualified teacher status.

## Information about this inspection

### Inspector

Maria Conroy

### Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder and the inspector discussed how the childminder organises their provision, to meet the needs of the children who attend after school.
- The inspector spoke to children, to find out about their time at the setting.
- The inspector observed the play provision, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector discussed how the childminder works in partnership with other settings.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk)

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate  
Store Street  
Manchester  
M1 2WD

T: 0300 123 1231  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/ofsted](http://www.gov.uk/ofsted)

© Crown copyright 2024