

Childminder report

Inspection date: 16 January 2025

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children thrive from being in the childminder's care. She is passionate about providing children with a calm environment that values their emotional well-being. The childminder creates an inviting space for children within her setting. Children develop warm and nurturing bonds with the childminder. Children benefit hugely from this and are very happy and confident. The childminder prides herself on providing children and their families with the very highest care and this shows in her practice. She has high expectations of all children, who make good progress from their starting points in development.

The childminder gathers key information from parents during the induction process. This helps her to plan a curriculum that considers children's interests and preferences. For example, the childminder is aware that children enjoy being creative, so she provides activities that incorporate this. This approach supports children's development and allows them to build on their skills and knowledge across all areas. It also helps children to develop positive attitudes towards their learning. Children are engaged and motivated by the wide range of learning experiences the childminder provides.

The childminder is a good role model. This is reflected in children's behaviour and social skills, which are very good given their age. The childminder encourages children to greet one another as they sing a welcome song. Children have lovely interactions as they eat their meals. The childminder supports children to patiently take turns to choose a picture from the song board. Children are motivated to help tidy up through fun songs. This gives them confidence and helps their self-esteem.

What does the early years setting do well and what does it need to do better?

- The childminder regularly checks and reviews children's progress and key achievements. She plans activities with children's individual interests in mind. This helps to motivate children to learn and sustain their interest. However, sometimes, the childminder does not sequence activities to break down children's learning into smaller stages to help them practise and master new skills fully.
- The childminder introduces mathematical concepts. She counts with children and tells them the names of a range of shapes. Children make comparisons between big and small, heavy and light and full and empty. They make good progress in their mathematical development.
- Children develop their communication skills. The childminder introduces new words into children's play and asks questions, which supports children to develop their thinking skills. For example, children hide pictures of sea creatures outside and learn new words, such as 'angelfish' and 'dolphin'. This helps to extend

children's vocabulary.

- The childminder encourages and supports children to do things for themselves. Children help themselves to tissues, wipe their own noses and then carefully throw the tissues away in the bin. They help themselves to a drink of water when they are thirsty and tidy up and put away toys without adult assistance. This demonstrates their self-confidence and growing independence skills.
- Children have many opportunities to be physically active and to begin to understand about healthy lifestyles. They walk to the park, play on the large equipment and go to a nearby forest school to explore. In the warmer months, children enjoy water play in the garden. Children enjoy the home-cooked meals that the childminder provides and learn about the importance of eating a range of fruit and vegetables. This supports children to learn how to make healthy choices around food and start to understand the importance of exercise.
- Children learn about different festivals and religious events with the childminder. They explore a range of resources from different countries and cultures. The childminder takes children to visit the library and get involved in the local community to celebrate diversity and inclusion, such as singing carols for older people. Therefore, children begin to develop their knowledge about the world they live in.
- Parents and carers are very happy with the care the childminder provides. They comment on her kindness and professionalism. The childminder undertakes detailed assessments of children's development. She shares these with parents. This helps parents to provide support to their children at home. Parents appreciate the regular communication they receive about their children's progress. The childminder works closely with local schools and nurseries. This helps children with the transition to the next stage in their education.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- refine the planning of the curriculum to include smaller steps to more precisely target and support children's learning.

Setting details

Unique reference number	2656766
Local authority	Manchester
Inspection number	10260097
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Manchester. She operates all year round, from 7.30am to 6pm, Monday to Friday, except for bank holidays, two weeks at Christmas and family holidays. The childminder works with one other registered childminder. She holds an early years educator qualification at level 3. The childminder provides government funded childcare.

Information about this inspection

Inspector

Liz Thomson

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about the children's learning and development, with a particular focus on communication and language.
- The children spoke with the inspector during the inspection.
- The inspector observed the interactions between the childminder and children.
- The childminder and the inspector discussed how the curriculum is implemented and the impact on children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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