

Childminder report

Inspection date:

8 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not Met (with actions)

Summary of key findings

This provision meets requirements

- The childminder has met the action set at her last inspection. She now holds current paediatric first-aid training to keep children safe in the event of an accident or medical emergency in the future. The childminder recognises the benefits of evaluating her practice and engaging in professional development opportunities, to continually improve her provision.
- The childminder understands how to plan and provide an ambitious curriculum for all children, including children from disadvantaged backgrounds. She knows how to monitor children's development from their starting points and how to sequence their learning, to help them remember more over time.
- The childminder recognises the different ways in which she can interact with children to help them develop good communication and language skills. For example, she understands how to respond to babies' babbles and repeat simple words and sounds back to them. She knows how to ask older children interesting questions to encourage them to think and respond.
- The childminder is confident about how to set clear expectations for children's behaviour. She recognises the importance of helping children to learn about good manners, sharing and respecting others. She understands how to help children behave well and follow simple rules as part of preparing them for starting school.
- The childminder understands how to encourage children's emotional and physical well-being. For example, she knows how to help children settle in well to meet their individual needs and encourage their sense of belonging. She understands the importance of good risk assessment to keep children safe and how to meet children's dietary needs to support their good health.
- The childminder knows how to work closely with parents, outside agencies and other professionals involved in children's lives. She recognises how this joined-up working helps to provide children with an inclusive, consistent approach to their care and learning.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2656322
Local authority	Bromley
Inspection number	10378318
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	6
Date of previous inspection	19 November 2024

Information about this early years setting

The childminder registered in 2022 and lives in Chislehurst, in the London Borough of Bromley. She offers care to children before- and after-school hours, during school term times only. The childminder holds a relevant childcare qualification.

Information about this inspection

Inspector

Stephanie Graves

Inspection activities

- The childminder showed the inspector around the areas of her home that she uses for childminding and explained how she ensures all areas are safe and suitable.
- The inspector spoke to the childminder about her understanding of the early years foundation stage requirements.
- The inspector looked at relevant documentation and sampled the childminder's training certificates.
- The childminder spoke to the inspector about how she plans and implements an ambitious curriculum for any children who may attend.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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