

Childminder report

Inspection date: 30 April 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder creates a warm and nurturing environment where children feel at home. She gets to know children's interests and provides a range of resources and activities, which helps children to feel settled. The childminder finds out about children's individual needs and home routines to support them to feel secure in her care. She encourages good behaviour as she talks to children about sharing. The childminder models kind and respectful interactions and encourages good manners. This supports children's emotional well-being.

The childminder encourages children to develop a love of books. She uses captivating storytelling to engage children. The childminder uses books to extend children's learning as they explore subjects further. For example, they learn about the sunflower seeds they are planting. They open the flaps in the book and carefully turn the pages. Children enjoy weekly library visits and take home books to share with parents to extend their learning further at home.

The childminder's curriculum considers the children she is caring for and their individual needs. She uses observations to evaluate the skills children have and identifies ways to support them to build on these and progress in their development.

What does the early years setting do well and what does it need to do better?

- Children have frequent access to the outdoors. They learn about trees and plants when out walking. The childminder promotes children's physical development as they visit the park, go on walks and play in the garden. Younger children learn to stand from a sitting position. The childminder encourages their movements as they cruise around the low-level furniture. They reach across the floor for their favourite seashells and enjoy the noises made from dropping them on the floor.
- The childminder promotes children's developing language. She encourages babbling and sounds as she talks gently to the children. She gives an ongoing commentary and maintains eye contact as she gently chats. The childminder enables children to extend their vocabulary by using clear repetition. She ensures that children develop an understanding to follow simple instructions.
- Children learn about keeping healthy. They have access to a variety of healthy snacks and become confident to try new foods. They learn how to cut the fruit and make it smaller. The childminder introduces good hygiene routines throughout the day. Children are encouraged to wash their hands before eating and after outdoor play. They learn about oral hygiene, using books and activities.
- The childminder encourages children's developing independence. She supports

them to learn how to put on their coats and shoes and fasten these up. She recognises when children want to try to do things for themselves and only intervenes when necessary.

- The childminder demonstrates a very good awareness of how to support children with additional needs. She understands the need to ensure that any strategies used are specific to the individual needs of the child. the childminder is able to share good practice with others and knows how to identify any concerns about children's development and seek professional support, if required.
- Partnerships with parents are effective. The childminder shares daily updates with parents regarding the children's care and development. Parents say that children enjoy their time with the childminder and feel safe in the setting.
- The childminder accurately evaluates her service. She is reflective about her practice and knows the improvements she would like to make to continue to engage and excite children in their play. However, the childminder has not considered how she could use parents' feedback to contribute to the evaluation of her practice.
- The childminder ensures that the environment is safe and suitable for children. She carries out regular risk assessments. The childminder encourages children to take safe risks. She supports them as they climb and reminds them about being careful. The childminder teaches children about fire safety. However, she does not carry out fire drills to support their understanding.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- build on children's understanding of fire safety by considering the introduction of fire drills
- gather parents' feedback to contribute to further evaluation of the setting.

Setting details

Unique reference number	2656011
Local authority	East Riding of Yorkshire
Inspection number	10335054
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 2
Total number of places	6
Number of children on roll	2
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Preston, Hull. She operates all year round from 7.30am to 6pm, Monday to Friday, except for family holidays.

Information about this inspection

Inspector

Dawn Woodhouse-Wykes

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about how she organises her early years setting, including the aims and rationale for her curriculum.
- The inspector observed the quality of education being provided and assessed the impact on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024