

Inspection of School's Out

Oasis Church, South Street, Birmingham B17 0DB

Inspection date:

21 March 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children come into the club happy, and it is clear they enjoy attending. They swiftly put their belongings away, sometimes with the help of older peers, and settle into their chosen activity. These are varied and interesting to children and include building with blocks, fruit skewer making, modelling with dough and arts and crafts. Staff are on hand to offer guidance and support, helping children with how to spell words they would like to write and encouraging children's attempts to write in Urdu.

Children love making use of the large white board to create a shared Easter display. They concentrate for sustained periods on drawing intricate designs on the eggs they have drawn and write greetings to one another. They care about their friends, the staff and visitors, thoughtfully asking about each other's plans for the Easter weekend and wishing them a lovely time. Children continue to demonstrate their wonderful behaviour as they use good manners, share the resources and respectfully ask for some more snack. Their positive behaviour is recognised through a reward system, which creates excitement through the opportunity to win a prize at the end of term.

What does the early years setting do well and what does it need to do better?

- The managers are positive role models for their staff team. They have succeeded in their aim to provide a home-from-home after school experience for children. They have created a safe and secure space for children to be able to play, engage with friends, or relax after their day in school.
- Lively discussions, the sound of laughter and ongoing engagement with staff demonstrate that children enjoy trusting relationships with the adults who care for them. Staff are clear about their roles, knowing the tasks they are responsible for during the session. Their effective implementation of these creates a smoothly flowing session, with good supervision of children and lots of interaction with them as they engage in their chosen activities.
- Great care is taken to find out about children's unique needs, such as allergies they may have and how these need to be managed. Information is also gained from parents about children's dietary preferences, with these well catered for at snack time. Children enjoy eating with their friends, chatting happily to each other and with staff. Staff ensure children are well nourished and hydrated. Foods provided include plenty of fresh fruits and vegetables. Children have the opportunity to regularly play outdoors in the on-site play area or when they are taken on trips to a nearby park.
- Staff speak highly of the support they receive from managers. They receive regular one-to-one support and meet each month as a team to discuss policies

and practice. They share information about what is working well and make suggestions for change. For example, requests for new equipment to meet children's needs, or the installation of a gate to further secure the play space.

- Staff are well supported to access training applicable to their roles, such as safeguarding and support for children with special educational needs and/or disabilities. Safeguarding is kept high on the agenda and discussed in all meetings that take place, with quizzes and scenarios used to keep staff knowledge fresh. All staff know the action to take in the event of a concern about a child or a colleague, which helps to keep children safe.
- Parents speak highly of the service provided and the experiences offered to their children. They report that their children have developed new friendships and engage in fun and inclusive learning opportunities that allow them to develop into the best versions of themselves. Parents value the 'lovely staff', who care for their children, in addition to the variety of foods provided.
- Managers regularly share and seek information from the headteachers at the schools they collect from about the children who attend. Staff liaise with teachers each day to gain important information about children's welfare and their day at school. Staff share this detail with parents when they arrive to take their children home. This ensures that all involved in the care of children are suitably informed about anything that may have impacted on the child's day.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2655943
Local authority	Birmingham
Inspection number	10332954
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	3 to 11
Total number of places	30
Number of children on roll	45
Name of registered person	School's Out Partnership
Registered person unique reference number	2655941
Telephone number	07488270149
Date of previous inspection	Not applicable

Information about this early years setting

School's Out registered in 2021. The club employs nine members of staff. Of these, one holds an approved early years qualification at level 6, one holds level 5 and two hold level 3 qualifications. The club operates Monday to Friday from 3pm to 6pm during term time and 7.30am to 6pm during some school holidays.

Information about this inspection

Inspector
Sally Wride

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector spoke with the two managers, who are also the providers, about the leadership and management of the setting.
- One of the managers showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke to children about what they enjoy doing while attending the after-school club.
- The inspector observed the interactions between staff and children.
- The inspector spoke to parents during the inspection and took account of their views. She also considered written feedback from parents.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024