

Childminder report

Inspection date:

19 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder maintains a safe and welcoming environment for children to play and learn in. She explains how she intends to settle children into her care by providing a tailored settling-in procedure to meet the individual needs of the children and their families. The childminder understands the importance of building strong and trusting relationships with children to help them feel safe and secure.
- The childminder plans to use her experience and understanding of child development to challenge children and help them to make the best possible progress. She explains how she will use her observations of children's play and interests to provide stimulating play opportunities and to provide children with new experiences.
- The childminder explains how she intends to prepare children for school by encouraging children to do things for themselves. For example, the childminder has created low-level areas in the kitchen to enable children to choose and prepare their own snack. In addition, she has planned her play environment to encourage children to self-select activities and resources.
- Through discussion, the childminder explains how she will support children's understanding of her behaviour expectations. She intends to focus her teaching on developing children's emotional language. The childminder explains how she plans to use her resources to open discussions with children about feelings. She understands the importance of being a positive role model and she intends to help children to develop their social skills and learn to be tolerant and kind to each other.
- The childminder explains how she will support children's understanding of people and families other than their own. She intends to plan trips within the local and wider community. The childminder explains how she will incorporate visits to places of interest to introduce children to different faiths and cultures, to help broaden their experiences and prepare them for life in modern Britain.
- The childminder understands the benefits of establishing positive relationships with parents. She explains the importance of providing children with continuity in their care. The childminder intends to keep parents informed about their children's progress and share ideas with them for supporting their children's learning at home.
- The childminder understands the importance of reflecting on her practice to identify areas for further development. She recognises the need to continually improve and update her skills and knowledge. The childminder maintains her statutory training and continues to source ideas to keep her understanding and skills updated.
- The childminder demonstrates a clear understanding of her role and responsibility to safeguard children and the policies and procedures to follow. This includes recognising signs and symptoms of abuse and the actions to take to protect children. The childminder explains the risk assessments she has in place to keep children from harm while in her care.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2655818
Local authority	Cambridgeshire
Inspection number	10333100
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Soham, Cambridgeshire. She operates all year round, from 7.30am to 5.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Louise Harris

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder showed the inspector the premises and discussed how she ensures they are safe and suitable.
- The inspector held discussions with the childminder about how she intends to deliver the educational programme for children.
- Written documentation was reviewed. This included the childminder's policies and procedures, public liability insurance and first-aid certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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