

2655778

Registered provider: High View Children's Services Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home provides care for up to 4 children with learning disabilities and/or children who have experienced early childhood trauma and may have social and emotional needs because of these experiences.

A private company operate the home, which was registered with Ofsted in May 2022. Since the last inspection, a new manager has been appointed and registered with Ofsted in September 2025. He holds a level 5 qualification in leadership and management.

At the time of the inspection, 3 children were living at the home. All children were present during the inspection and spoke with the inspector.

Inspection dates: 28 and 29 April 2026

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 16 June 2025

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
16/06/2025	Full	Good
20/05/2024	Full	Requires improvement to be good
24/05/2023	Full	Good
03/01/2023	Full	Good

Summary of findings

Children are cared for by an experienced and committed staff team. Staff know children well and provide consistent support.

Children are making progress in relation to their education and are supported to engage in activities that they enjoy.

Staff manage incidents well and these are rare in the home. When concerns arise, staff respond appropriately to keep children safe and supported. The home provides children with a nurturing and stable environment where relationships are positive.

Inspection judgements

Overall experiences and progress of children and young people: good

The home is a warm, nurturing and family-oriented environment. The registered manager regularly brings their dog into the home, which children enjoy spending time with. After school, children are encouraged to take part in activities, such as playing football in the garden and building dens. This creates strong relationships between staff and children.

All children attend education provisions and are supported to engage with plans for their learning. For one child who has recently moved into the home, it is too early to measure sustained progress. The 2 children who have lived at the home for a longer period have made significant progress since moving into the home. The manager is advocating to ensure that arrangements are in place to meet the child's individual needs and best interests.

Children are at the centre of changes to their care planning. Staff support and guide children in line with their individual readiness and needs. Children are encouraged to take an active role in the process and are supported to express their views, wishes and feelings about planned moves. Staff ensure that children are given a sense of control and understanding throughout moves, which help to reduce their anxiety and support them to feel safe and reassured.

Staff support children to spend time with their family and friends in line with their individual plans. This helps children to maintain important relationships and positive connections with people who are significant to them.

Children spoke positively about where they live. One child said, 'I am getting opportunities that I wouldn't have been able to have.'

Staff support children to develop their age-appropriate independence skills in line with their individual abilities and needs. One child is currently working towards specific targets through a structured independence plan and is making positive progress with daily living

skills. Other children are encouraged to complete age-appropriate tasks and responsibilities. This helps them to build confidence, resilience and practical skills in preparation for adulthood.

Staff provide opportunities for children to take part in activities that they enjoy. They work with children to ensure that they can explore and develop their interests, such as playing golf, going bowling and having meals out.

How well children and young people are helped and protected: good

The manager promotes a reflective and child-centred culture in the home. When incidents occur, there is a strong emphasis on learning. Shortfalls in practice are identified and addressed promptly. This supports a culture of learning and continuous improvement to safeguard children.

There has been one incident of a child going missing from the home. Staff responded promptly and took immediate action to try and locate the child, while maintaining effective communication with relevant professionals and agencies. Following the incident, staff appropriately requested a return home interview and completed supportive discussions with the child, which focused on their safety, wellbeing and understanding risks.

Managers follow recruitment practices in the home that help to protect children from unsuitable adults. Relevant checks are completed before staff begin working in the home. This helps to ensure that children are cared for by adults who are appropriately vetted and suitable for their roles.

Staff rarely use physical interventions and, when they have been used, they have been the least-restrictive method to support children safely. Staff records relating to physical intervention are clear and contain the necessary information in line with regulation.

Records are also maintained when consequences have been put in place. However, they do not consistently evaluate the effectiveness of the consequence or consider whether the intended outcome has been achieved. This limits management oversight and the ability to fully assess whether consequences are meaningful and restorative for children.

The effectiveness of leaders and managers: good

The home is staffed by a suitably experienced and qualified team who are committed to providing good-quality care to children. Staff complete a range of mandatory and specialist training, which is regularly refreshed to ensure that their knowledge and practice remain current. They either hold the relevant qualification or are progressing towards completion within the required timescales. This supports staff to develop the skills and knowledge required to meet the individual needs of children effectively.

The responsible individual attends the home regularly and maintains ongoing oversight of the service. This provides opportunities for monitoring practice, speaking with children and supporting the management team.

The manager has a range of systems and tools to help ensure that important information is shared consistently among staff. Team meetings take place regularly and are used to share updates and provide opportunities for training and upskilling. These meetings support reflective practice and help to promote consistency in the care provided to children.

Staff describe the home as a pleasant and supportive working environment, where they feel valued in the team. They confirm that managers are approachable and provide them with the guidance and support they need to carry out their roles effectively. This helps to promote staff morale and contributes to consistency and stability for children.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes, regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must ensure that— within 24 hours of the use of a measure of control, discipline or restraint in relation to a child in the home, a record is made which includes— the effectiveness and any consequences of the use of the measure. (Regulation 35 (3)(a)(vii)) This specifically relates to the use of consequences. This requirement has been restated.	1 June 2026

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with The Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2655778

Provision sub-type: Children's home

Registered provider: High View Children's Services Limited

Registered provider address: Azzurri House, Walsall Road, Aldridge, Walsall WS9 0RB

Responsible individual: Darren Edwards

Registered manager: Alexander Haigh

Inspector

Chrisoula Contoyianni, Social Care Inspector

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