

Inspection of JC Sports Westbourne Wrap Around Club

Westbourne Club Community Hall, River Street, Emsworth PO10 8TG

Inspection date:

22 January 2024

**The quality and
standards of early
years provision**

**This
inspection**

Not met (with actions)

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision does not meet requirements

There are breaches to the safeguarding and welfare requirements that have a significant impact on children's safety. Risk assessments are not effective in identifying and minimising potential risk. For instance, the building is not secure. Furthermore, the provider does not ensure that staffing arrangements keep children and staff safe at all times. In addition, they do not implement effective safeguarding procedures regarding the use of mobile phones. As a result, children's safety cannot be assured.

Despite these weaknesses, children arrive happy from school and settle quickly, taking part in activities. For example, they enjoy drawing and being creative. Staff talk to children about their day at school and children excitedly talk about what they have done.

Staff encourage children to be physically active. For instance, they take part in games outside. Staff give children clear instructions, which they keenly listen to. For instance, children are supported to learn how to play tag, and they have fun taking part with their friends. Staff teach children about turn taking and looking after resources. For example, children patiently wait for their turn when taking part in team games. This supports children's behaviour.

What does the early years setting do well and what does it need to do better?

- The provider does not have a secure understanding of the statutory requirements for the early years foundation stage. The policy they have put in place for supporting the use of mobile phones is not effective. The provider has failed to recognise the risk to children of staff using their own mobile phones for work purposes. However, the provider and staff do show that they understand their child protection responsibilities. They are aware of the signs and symptoms of abuse and how to make a referral about a child or an adult.
- The systems that the provider has put in place for monitoring risks are weak. For instance, daily risk assessments and weekly risk assessment audits do not identify risks to the security of the building. This means that children could easily leave the building without an adult. In addition, other children who do not attend the setting come into the building and staff are not always sure who they are. This means that children's safety is not assured.
- The provider does not ensure that the staffing arrangements meet children's individual needs. For example, should children need to use the toilet outside of scheduled toileting times, they must all go to the toilets together. This interrupts and impacts children's play and learning. Additionally, the provider has not given enough consideration to assuring the safety of children and staff when one staff

member is working alone, or taken steps to identify and address any risks. For instance, they have not thought through how they will keep everyone safe should a child or member of staff have an accident, become unwell, or sustain an injury in these circumstances.

- Staff consistently use praise and encouragement to support children's good behaviour. They teach children to be kind and remind them of the expected behaviour boundaries. For example, when children start to run indoors, staff talk to the children and explain why this behaviour is not appropriate. This helps children to learn how to behave well.
- Partnership working with parents and other professionals is effective. The provider collects information about the children before they start attending. This enables staff to effectively help new children to become familiar with the setting, which allows them to settle quickly. Staff communicate well with the school, sharing information about children's individual needs and interests.
- Children confidently talk about their favourite activities and say that they like coming to the setting. They enjoy playing active games with staff outside. For instance, they laugh with delight as they run around the field chasing the staff and their friends. Staff motivate children to join in and exercise in the fresh air. This supports children's health and well-being.
- Staff promote healthy lifestyles. They talk to children about healthy food and why it is important. For example, staff discuss the salad options at teatime and encourage the children to try new foods. Children enjoy sitting together at mealtimes and talk about their interests. This supports children to develop good social skills.
- Parents speak positively about the setting. They appreciate the support that the setting provides to them as a family. Parents feel that staff are good at sharing information with them, especially from the school. They comment that their children are happy to attend.
- The provider has clear recruitment and ongoing supervision arrangements in place. They carry out appropriate checks to ensure that staff are suitable. New staff receive a thorough induction, which includes mandatory training, such as safeguarding. Staff have regular meetings and supervisions with the provider, which helps to review any further training needs. This supports staff's ongoing professional development.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
ensure that an effective policy is in place regarding the use of mobile phones that safeguards children's welfare	05/02/2024
implement thorough risk assessments to include the security of the premises	05/02/2024
ensure that staffing arrangements meet the needs of all children, and that children and staff's safety can be fully assured at all times.	05/02/2024

Setting details

Unique reference number	2655748
Local authority	West Sussex
Inspection number	10325913
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	20
Number of children on roll	37
Name of registered person	JC Sports Online Ltd
Registered person unique reference number	2655747
Telephone number	0800 994 9164
Date of previous inspection	Not applicable

Information about this early years setting

JC Sports Westbourne Wrap Around Club registered in 2021. It is one of several settings run by the same provider. It operates from Westbourne Primary School, Hampshire. The setting runs a breakfast club from 7.45am to 8.45am, Monday to Friday, and an after-school club from 3.15pm to 6pm, Monday to Thursday. The setting operates during term time. There is one member of staff working with the children, who holds a suitable qualification.

Information about this inspection

Inspector

Nicole Atkinson

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- We carried out this inspection as a result of a risk assessment, following information we received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children told the inspector about their friends and what they like to do when they are at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- Parents shared their views of the setting with the inspector.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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