

Inspection of Precious Little Ones Daycare Nursery

The Clinnic, Short Street, Brownhills WS8 6AD

Inspection date: 22 September 2023

Overall effectiveness	Good
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The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Inadequate

What is it like to attend this early years setting?

The provision is good

Leaders and staff have made significant improvements since the last inspection. Children are happy and settled at this friendly and welcoming nursery. Staff are kind and caring and this helps new children to settle quickly. Children's behaviour is good. They are kind to each other and happily include each other in their play. Children are learning the importance of sharing and turn-taking. Staff help children to learn about their emotions. This helps to promote children's overall well-being.

Babies and toddlers use their imaginations. They remain focused and engaged in their play as they pretend to change the doll's nappy. Pre-school children learn about the world around them when they visit the local forest area, collecting leaves and twigs to use to build a house for hedgehogs they have been reading about. Children learn to become independent from an early age. Babies learn to feed themselves and older children help to scrape and wash their plates after mealtimes. Children of all ages learn to manage their own self-care needs, such as using a tissue to wipe their nose when needed. Children enjoy the good range of activities and experiences on offer and, as a result, all children make good progress in their learning. They are developing the skills they need to help them prepare for their eventual move to school.

What does the early years setting do well and what does it need to do better?

- The new manager is passionate about providing children with good-quality care and education. She is ambitious and has a clear vision for the nursery. She has worked hard with the staff team to ensure changes have been made since the last inspection. She provides staff with ongoing supervision, mentoring and coaching to help them build on their effectiveness. The manager ensures staff complete mandatory training. She has plans to extend training opportunities further to help staff build on their current good teaching skills.
- Staff understand how young children learn and develop. They gather information from parents when children first start about what children already know and can do. They build on this information using their own observations and assessments to help identify what they want children to learn next. Staff use good methods of teaching to engage, excite and motivate the children in their learning.
- The teaching of communication and language is a real strength throughout the nursery. Staff use songs, rhymes and stories to help build on children's vocabulary. They encourage children to use their words to express their needs and feelings. They introduce new words for children to hear and encourage them to repeat them back to them. This helps children to become good communicators from a very early age.
- Staff encourage children to make independent choices in their play. They actively join in with children's play to help extend children's learning and

enjoyment. They provide a running commentary about what they are doing as they play and engage children in discussions and conversations. However, during some discussions, staff do not consistently promote equal opportunities. For example, when children use the tools and building blocks to build a house, they ask children if their daddy builds things at home. Similarly, when children pretend to wash up in the home corner, staff ask if their mummy washes up at home.

- Parent partnership is good. Staff share regular information with parents using an online app. They have daily discussions with parents at drop-off and collection times. Parents express how happy their children are attending. They value the recent improvements the manager and staff team have made at the nursery. They say that they would recommend the nursery to others.
- Staff have high expectations for children's good behaviour. They offer children age-appropriate reminders and encouragement. Staff help children to learn to resolve conflicts independently. For example, they encourage the pre-school children to use the sand timers to help decide when it is their turn to play with a toy that is being used by someone else.

Safeguarding

The arrangements for safeguarding are effective.

Managers and staff have a clear understanding of how to keep children safe. They effectively assess the environment for risks to ensure that any risks are identified and removed or minimised. A secure procedure is in place for ensuring only known and authorised persons can collect children. Staff are deployed well to meet the needs of the children. The correct staff-to-child ratios are maintained and children are supervised well. All staff are aware of the procedures to follow to share any concerns they may have about children or adults working at the nursery.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- further promote children's understanding of equal opportunities, particularly when referring to gender roles within society
- build further on the plans for staff training and development to help all staff to develop their teaching skills to the highest level.

Setting details

Unique reference number	2655729
Local authority	Walsall
Inspection number	10298770
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 3
Total number of places	45
Number of children on roll	15
Name of registered person	Precious Little Ones Daycare Nursery Ltd
Registered person unique reference number	2655727
Telephone number	01543 375773
Date of previous inspection	2 May 2023

Information about this early years setting

Precious Little Ones Daycare Nursery registered in 2021. The nursery opens Monday to Friday, 8am until 6pm, all year round. The nursery employs eight members of staff. Of these, five hold qualifications at level 3 and two hold qualifications at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Amanda Tompkin

Inspection activities

- The inspector discussed any continued impact of the pandemic with the setting and has taken that into account in their evaluation of the setting.
- The inspector completed a learning walk with the manager to understand how the setting operates and how the curriculum is organised.
- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector spoke with staff and children at appropriate times during the inspection.
- Parents shared their views of the setting with the inspector.
- The inspector completed a joint observation with the manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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