

Inspection of Precious Little Ones Daycare Nursery

The Clinnic, Short Street, Brownhills WS8 6AD

Inspection date: 2 May 2023

Overall effectiveness

Inadequate

The quality of education

Inadequate

Behaviour and attitudes

Inadequate

Personal development

Inadequate

Leadership and management

Inadequate

Overall effectiveness at previous
inspection

Good

What is it like to attend this early years setting?

The provision is inadequate

Children's safety and well-being is not fully assured. The provider fails to ensure that there are sufficient staff to maintain the staff-to-child ratios and to meet children's needs. This compromises children's safety and well-being during busy times because there are insufficient staff to meet their needs. This leads to a chaotic environment for children and babies who become unsettled. The manager and staff do not identify all risks to children, and this results in injuries. They do not keep an accurate written account of accidents and injuries that children have.

Due to recent staffing issues, the quality of children's learning experiences is poor. The manager does not take appropriate action to ensure that children with special educational needs and/or disabilities (SEND) receive the support they need. The curriculum for children's communication and language development is weak. The manager does not have appropriate support in place for children who are not meeting their developmental milestones in their communication and language. This does not promote good outcomes for children.

That said, staff are nurturing and interact well with children. Children's behaviour is positive, and staff present the key expectations clearly. Pre-school children develop increasing independence, such as managing their personal care routines, and they learn to put on their coats.

What does the early years setting do well and what does it need to do better?

- The provider has been experiencing management and staffing instability. Ongoing staffing issues mean that staff deployment is, at times, ineffective and does not meet children's individual needs and learning requirements. At busier times, the provider does not ensure that adult-to-child ratios meet the legal requirements. This results in staff struggling to meet the needs of the children and keep them safe, particularly the babies.
- The provider's staff deployment does not prioritise the needs of babies. When two members of staff work with six or more babies, one member of staff must leave the room to prepare milk and snacks, greet parents and change nappies. This leaves the remaining member of staff struggling to manage the babies on their own, and they are unable to provide attention to all the babies who need comfort. Despite being aware of the staffing issues, the provider has continued to take on new babies and children, which has compounded the situation even further.
- Staff morale is low, and staff report feeling stressed by recent difficulties the nursery has been facing. Although the staff team receive regular supervision and training, not all staff receive the support they need to feel confident in their roles. This leads to staff feeling further strain and does not help them to

confidently fulfil their roles and improve practice.

- The manager is the special educational needs coordinator (SENCo). She identifies with staff the children who are not meeting their developmental milestones. However, she does not make timely referrals to the local authority or relevant health professionals. This means that children with SEND do not receive the targeted support they need, and this significantly hinders the progress they make.
- The manager is currently reviewing the curriculum and has identified some clear aims for children's learning. In physical development, she sets out progressive steps related to children's body movements and identifies how staff support these so children gain the strength and coordination for writing. Staff use their observations of children to identify how they are progressing. However, the curriculum for children's communication and language is not well thought out, particularly to support children who need additional support in this aspect of their development.
- Parents receive regular feedback about their child's day, including information about what their children have eaten and their sleep routines. Staff encourage two-way conversations about children's achievements and interests. However, parents do not receive information about all the accidents their children have while they are at the nursery.
- Children learn about keeping themselves healthy and minimising the spread of germs. Older children know when they should wash their hands. Children have access to water throughout the day. Staff follow effective hygiene routines.
- Children make choices from the resources available and lead their own play. They enjoy running around outdoors and using the slide. Babies explore a range of sensory resources and enjoy listening to stories.

Safeguarding

The arrangements for safeguarding are not effective.

Risk assessment is ineffective. Staff do not identify potential hazards to children or take swift action to eliminate these. They do not notice when babies play with the wheels on the cot and their fingers become trapped. As a result of the staffing issues, staff are stretched and do not know how a baby gained a head injury. Although there is a suitable number of staff who have paediatric first-aid training, staff do not keep an accurate log of the accidents that children have or share all of these with parents. The manager and staff have a secure knowledge and understanding of the signs and symptoms of child abuse. They know how to identify concerns linked to the 'Prevent' duty. The manager and staff understand their responsibilities to make timely referrals to the local safeguarding children's partnership about any concerns that they have about children.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
ensure that the adult-to-child ratios meet the legal requirements	19/06/2023
ensure that staffing arrangements meet the needs of all children and ensure their safety	19/06/2023
improve risk assessment so that staff take all reasonable steps to ensure that children in their care are not exposed to risks	19/06/2023
keep a written record of accidents, injuries and first-aid treatment, and inform parents and/or carers of any accident or injury sustained by the child	19/06/2023
improve the arrangements for the supervision of staff to provide them with effective support, coaching and training that promotes the interests of children	19/06/2023
improve the arrangements to support children with SEND, including making timely referrals to outside agencies.	19/06/2023

To meet the requirements of the early years foundation stage, the provider must:

	Due date
improve the curriculum for communication and language so that staff provide children with effective teaching, particularly for those children who are experiencing some language development delay.	19/06/2023

Setting details

Unique reference number	2655729
Local authority	Walsall
Inspection number	10287795
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children at time of inspection	0 to 4
Total number of places	56
Number of children on roll	35
Name of registered person	Precious Little Ones Daycare Nursery Ltd
Registered person unique reference number	2655727
Telephone number	01543 375773
Date of previous inspection	28 September 2022

Information about this early years setting

Precious Little Ones Daycare Nursery registered in 2021. The nursery opens Monday to Friday, 8am until 6pm, all year round. The nursery employs five members of staff. Of these, one holds a relevant childcare qualification at level 5, two hold qualifications at level 3 and two hold qualifications at level 2. The nursery provides funded early education for two-, three- and four-year-old children.

Information about this inspection

Inspector

Anne Dyoss

Inspection activities

- The inspector discussed any continued impact of the COVID-19 pandemic with the provider and has taken that into account in their evaluation of the provider.
- This inspection was carried out as a result of a risk assessment, following information received about the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The manager joined the inspector on a learning walk and talked to the inspector about their curriculum and what they want their children to learn.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The SENCo spoke to the inspector about how they support children with SEND.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- The inspector carried out joint observations of outdoor activities with the manager.
- The inspector spoke to several parents during the inspection and took account of their views.
- The inspector looked at relevant documentation and reviewed evidence of the suitability of staff working in the nursery.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2023