

Childminder report

Inspection date:

5 November 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of how to keep children safe. She is aware of the need to maintain a safe and secure environment for children. The childminder has a knowledge of the procedures to follow if she has any concerns about children's welfare. She understands measures to take if there are any allegations made against her. The childminder has a clear awareness about the importance of maintaining a detailed record of children's attendance.
- The childminder understands how to promote children learning across the seven areas of learning. She has clear aims for her curriculum. For instance, the childminder explains she will teach children to be social and independent, so they are well prepared for school. She describes how after-school children have access to a wide range of toys and materials so they can choose them independently.
- The childminder understands how to use her observations and assessments of children's learning to plan for their future learning and monitor their progress.
- The childminder has an awareness of how to support children to develop an active and healthy lifestyle. She describes how she will take children out into the local community to access local amenities, such as visiting parks and shops.
- The childminder discusses how she will have high expectations for children's behaviour. She explains how she will encourage children to be kind, share and take turns.
- The childminder knows the importance of working closely with parents and others involved in children's care and welfare. Parents have high praise for the childminder. They comment their children enjoy their time with the childminder. Parents say that the childminder dedicates herself to looking after children and this shows in their children's attitudes and behaviour.
- The childminder has a positive attitude towards her continuous professional development. She regularly updates and extends her knowledge by completing online training on a broad range of subjects.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2655589
Local authority	Croydon
Inspection number	10363682
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 8
Total number of places	5
Number of children on roll	1
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in the London Borough of Croydon. The childminder operates all year round, from 6am until 8pm, Monday to Friday.

Information about this inspection

Inspector

Trisha Edward

Inspection activities

- The childminder showed the inspector around the premises and discussed how she ensures that they are safe, secure and suitable for children.
- The childminder spoke to the inspector about her curriculum aims and showed her the resources she has available.
- A range of documentation was sampled, including training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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