

Inspection of Magic Moments (Kempsey) LTD

Kempsey Primary School, Ellsdon, Kempsey, WORCESTER WR5 3NT

Inspection date:

24 April 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children form secure relationships with enthusiastic staff, who greet them with a big smile when they collect them from their classrooms. They are very happy and settled at this welcoming and extremely well organised out-of-school club. Children know what is expected from them because staff work closely with the host school to offer a consistent approach to behaviour management. Children wait patiently for their friends and use their quiet voices and walking feet to walk to the school hall. Staff know children very well. They seek a range of information from parents and children when they first begin to attend, such as children's current interests. This helps staff to plan a wide range of exciting play activities that meet children's individual needs from the outset.

Children move freely around the spacious room to engage in their chosen play. They extend on their learning experiences from school as they investigate a tray of bark and look for pretend bugs. Children invite staff to join in with their play. Together they use a magnifying glass to look closely at leaves and petals of fresh flowers. Children focus for long periods of time as they paint pictures and then use the paint to change the colour of the flower petals. Staffs interactions are warm and meaningful. They engage children in thoughtful conversations. For example, they talk about their day at school and what makes them happy or sad. Older children are caring and patient. They interact positively with their younger peers. Children engage in imaginary play and pretend to cook food for their older peers.

What does the early years setting do well and what does it need to do better?

- The highly enthusiastic manager works closely with the provider. Together they strive to deliver an inclusive, high-quality service at all times. The manager and her staff team have excellent relationships with the host school. They seek and share information through daily discussions and regular meetings. This helps staff to provide children with safe, comfortable surroundings and a wide array of good-quality toys and resources which meets their individual needs. Staff offer children a consistent and complementary approach to their care and development.
- The well-retained and experienced staff team work well together. They feel happy and valued in their roles. Staff speak highly of leaders. They comment on the wonderful levels of support they receive for their professional development and for their overall well-being.
- Hygiene practice is good. Children are independent and wash their hands at regular intervals throughout the session. Staff provide children with healthy snacks. Children decide when they would like to eat. Staff give them a 10 minute warning that the kitchen will be closing. Children know the routine and are

confident to use tools. For example, they use knives safely to spread butter and jam on their toast and use tongs to pick up fruit and vegetables. Children are very polite and use good manners. They sit at the table and thoroughly enjoy eating their snack.

- Effective staff deployment ensures children are well supervised. Staff position themselves around the play environment to ensure children are always visible to them. They count children in and out of all areas to ensure they are safe and well. Children understand the rules because staff offer them gentle reminders. For example, to stay within the stated boundaries when playing outdoors.
- The manager is highly reflective. She regularly meets with the staff team to discuss best practice and identify training needs. The manager and staff know what they do well and what they would like to improve. For example, at present they are looking at ways to add more information to the club's website. The manager regularly seeks the views of children and parents. She talks to them and sends out questionnaires, which they can complete at home together. This helps to drive continuous improvements at the club.
- Partnerships with parents are strong. Staff share information with parents in a range of ways. For example, they speak to them at drop off and collection times and add photographs to the club's social media page. In addition, weekly information is added to the club's digital platform. Parents are very happy with the service the club provides. They speak highly of the wonderful, smiley team. Parents comment that their children are kept safe, are respected and listened to. They value the wide variety of toys and activities and the healthy snacks that the club provides.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2655338
Local authority	Worcestershire
Inspection number	10333101
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	5 to 10
Total number of places	50
Number of children on roll	125
Name of registered person	Magic Moments (Kempspey) Limited
Registered person unique reference number	2655339
Telephone number	01905828157
Date of previous inspection	Not applicable

Information about this early years setting

Magic Moments (Kempsey) LTD registered in 2021. The club operates from Kempsey Primary School in Worcestershire. The club opens Monday to Friday, during term time, from 7.30am to 9am and from 3.25pm to 6pm. The club also opens during the school holidays from 8am to 6pm. The club employs six members of childcare staff. Five hold appropriate childcare qualifications to at least level 3.

Information about this inspection

Inspector

Tina Smith

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the club
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector spoke with the nominated individual and the manager about the leadership and management of the setting.
- The inspector observed the interactions between staff and children.
- The manager showed the inspector documentation to demonstrate the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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