

Childminder report

Inspection date:

9 May 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a good knowledge of child development. Through discussions, she demonstrates a clear understanding of what she wants children to learn while in her setting, ensuring that they are ready for the next stage in their education. The childminder has clear systems in place to observe and monitor children's progress. She discusses how she plans to identify what children know and can do, and how she will build on this to move their learning forward.
- The childminder describes how she places high priority on developing children's communication and language skills. She intends to create a language-rich environment, where children are regularly introduced to new vocabulary, appropriate for their age and stage of development. For example, the childminder explains how she will provide activities where children share books and regularly hear rhymes and songs.
- The childminder explains how she will support children to develop positive behaviour. For example, she plans to act as a positive role model and support children in finding strategies to resolve minor conflicts. The childminder plans to ensure that children understand the routines and expectations of the setting. She explains how she will model how to share resources as well as teach children to value and respect one another.
- The childminder discusses the importance of teaching children about equality and diversity. She describes how she plans to provide children with books and resources that represent different ethnicities and abilities. The childminder explains that she will introduce children to a range of festivals and celebrations, particularly those celebrated by children in the setting.
- The childminder explains how she will work with parents to ensure children make the best possible progress. She plans to collect valuable information from parents about their children before they start. This will include their likes, dislikes and routines as well as where they are developmentally. The childminder plans to provide parents with daily updates on children's learning and regularly share children's assessments and next steps.
- The childminder's house is safe and secure. She explains that she will carry out risk assessments to ensure the environment is safe for children to use and regularly check toys and equipment to make sure they are still in a good condition. The childminder has a good understanding of safe sleeping advice and has a dedicated sleeping area for children.
- The childminder has a clear understanding of how to safeguard children. She knows the possible signs and symptoms of abuse and how to refer any concerns to the relevant authorities. The childminder understands what to do should an allegation be made against any adult living in her home.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2655251
Local authority	Central Bedfordshire
Inspection number	10335624
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Shefford, central Bedfordshire. She provides care for children from 7.30am until 6.30pm, Monday to Friday, all year round. The childminder provides funded early education for two-, three- and four-year old children.

Information about this inspection

Inspector

Carly Parkinson

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the premises and discussed how the childminder ensures that they are safe and suitable when minding children.
- Discussions were held with the childminder throughout the inspection.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector reviewed some documents, including the childminder's first-aid certificate.
- The inspector discussed with the childminder how she meets the safeguarding and welfare requirements when minding children.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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