

Childminder report

Inspection date: 23 April 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children demonstrate that they are happy and enjoy their time at the childminder's setting. They show they feel safe and secure as they build the confidence to talk to the inspector and invite her to play. Children show a positive attitude to learning and exhibit excitement as they self-select toys and play with the activities on offer. The childminder has a good understanding of how children develop. She supports their social skills well. For example, they go out regularly to toddler groups and attend places of interest. This helps children to learn about the world around them and promotes confidence and friendships.

The childminder helps children to learn important skills that will support them in their future learning. For example, they learn how to be kind to others through affective role modelling from the childminder. In addition, children are learning independence as the childminder teaches them how to wash their hands and how to put on their coats and shoes. Children's behaviour is good. They receive lots of praise and encouragement from the childminder, who recognises their efforts and achievements. The childminder supports children's speaking and listening skills well through effective conversations, sharing familiar songs and reading books.

What does the early years setting do well and what does it need to do better?

- The childminder has a good understanding of how children develop. She provides activities and learning opportunities that support children's comprehension well. For example, following the children's interest in the story of 'The Very Hungry Caterpillar', the childminder has used real caterpillars so that children can watch their transformation first hand. In addition, the childminder provides activities to help children learn about the cycle of events around this, such as hunting for pictures of butterflies in the garden.
- The childminder has a good amount of information about the children in her care. She knows the children and their families well and is confident of their wishes. However, after a change to some documentation, the childminder does not have parental responsibility for all the children in her care, which is a requirement. This does not have an adverse effect on the care and education provided.
- The childminder ensures that children have daily opportunities to enjoy fresh air and exercise. Children enjoy playing in the childminder's garden, where they show excitement as they use small hand tools to dig in the sand and soil to look for bugs. Children have many opportunities to develop their physical skills. For example, children practise their coordination skills as they balance on stepping stones, use ride-on toys and climb the steps to the slide. This contributes well towards children's physical development.
- The childminder introduces mathematical language into activities effectively. She

talks to children about colours and numbers as they play with construction bricks and different-coloured toy bears. Children benefit from adult-led activities. However, at times, some activities are not planned successfully to help them take a more active role. Nevertheless, children delight in their own play and ideas.

- Children are starting to build meaningful friendships with each other. Overall, they show that they enjoy each other's company and have fun together. Children of all ages help to tidy away toys and resources. Children receive praise and encouragement from the childminder, who rewards them well for all their efforts.
- The childminder teaches children about the importance of living a healthy lifestyle. Good hygiene routines are maintained. Children enjoy healthy snacks provided by the childminder and packed lunches from home. The childminder talks to the children about the impact that food has on their bodies, which helps them to develop a good understanding of eating healthy.
- Parents are positive about the care and support that the childminder offers. Parents comment that they get a good amount of information about what their children are doing each day. Parents clearly appreciate the experiences that the childminder provides for their children, and they say that their children are happy.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To meet the requirements of the early years foundation stage, the provider must:

	Due date
ensure that sufficient information is held about each child, including information about who has parental responsibility.	26/04/2024

To further improve the quality of the early years provision, the provider should:

- review the organisation of some routines so that all children stay focused and engaged.

Setting details

Unique reference number	2655125
Local authority	Oxfordshire
Inspection number	10333057
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 3
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in Witney, Oxfordshire. She operates all year round from 8am to 4.30pm, Monday to Thursday. The childminder has a relevant childcare qualification.

Information about this inspection

Inspector

Tracy Bartholomew

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the setting.
- The childminder explained the curriculum during a learning walk with the inspector.
- The childminder and the inspector carried out a joint observation of an activity together and discussed the quality of teaching and learning afterwards.
- Children spoke to the inspector about the activities they took part in.
- Parents' feedback and views were gathered through available letters and questionnaires.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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