

Childminder report

Inspection date:

7 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder has a strong understanding of the range of safeguarding issues that may affect children in her care. She has a vigilant approach to identifying and reporting concerns about the welfare of children. She regularly attends training to keep her knowledge up to date.
- The childminder understands how to assess risk. She removes hazards to ensure children are kept safe and checks toys and equipment are safe and defect free. The childminder regularly reviews her assessment to ensure children are safe.
- The childminder understands the factors that may impact on her suitability. She knows that she must report any changes in her personal circumstances to Ofsted.
- The childminder has a clear understanding of the range of knowledge and skills that young children need to learn. She demonstrates how she would plan suitably challenging activities for different age groups.
- The childminder has a strong knowledge of child development. She understands how to track children's progress to identify gaps in knowledge. The childminder demonstrates an understanding of how to use this knowledge to plan a curriculum that builds on what children know and can do.
- The childminder recognises that some children need support with their learning. She has an understanding of a range of special educational needs and/or disabilities. The childminder demonstrates how she would work with parents to find the right support for children. She knows how to make links with relevant professionals to provide specialist support.
- The childminder demonstrates that she understands it is important to have strong links with parents. This includes finding out information about children's previous experiences and home languages. The childminder knows that sharing information about what children are learning helps parents to extend children's learning at home.
- The childminder has a clear approach to managing behaviour. She understands that it is important to role model patience and kindness to others. The childminder understands that positive reinforcement helps children to regulate their behaviour. She understands that the COVID-19 pandemic may have limited the social experiences of some children. She demonstrates an understanding of how she would teach children emotional and social skills.
- The childminder is reflective of her practice. She knows that regularly attending training helps her teaching skills and knowledge to continually improve over time. She has made links with her local authority to access regular training and advice.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2654040
Local authority	Merton
Inspection number	10335676
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	3
Number of children on roll	0
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and is based in Mitcham in the London Borough of Merton. She plans to childmind, Monday to Friday from 7am to 6pm, all year round.

Information about this inspection

Inspector
Kate Daurge

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder provided the inspector with a sample of key documentation on request.
- The childminder and the inspector discussed the childminder's self-evaluation process and how she plans to improve her knowledge.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2024