

Inspection of The Lime Trees at Beeston Fields Primary School and Nursery

Beeston Fields Primary & Nursery School, Boundary Road, Beeston, Nottingham
NG9 2RG

Inspection date:

13 November 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

What is it like to attend this early years setting?

This provision meets requirements

Children are warmly greeted by staff in their school playground before walking safely to the on-site club. They are excited to talk to staff about their day at school and the achievements they have made. Staff talk to teachers from the school to gain important information about the children's day. For example, staff learn that children have been counting one more from a given number and practise this when playing games in the club. Staff gather information about children with special educational needs and/or disabilities (SEND). They use this information to provide continuity in children's care to ensure they are happy and settled in the club.

Staff talk to children about the activities they have planned for them to enjoy. For example, they talk about celebrating Diwali and how the Diya lamps they are going to make are used. Staff have thoughtfully planned the environment to support children to choose what they would like to play with. Children become absorbed in their play and the resources offered as staff plan activities that follow their interests. Children enjoy established routines that allow them to have a healthy range of snacks with their friends after washing their hands independently. Children play harmoniously, and children of all ages are well behaved and considerate of each other.

What does the early years setting do well and what does it need to do better?

- The staff know the children well, and the key-person system is effective. They work closely with teachers from the school. They are very knowledgeable about the children attending and meet their needs effectively. Staff plan activities for children based closely on what they like to do.
- Staff promote children's behaviour with a range of strategies, such as giving the children responsibilities. For example, they ask children to help set out the snack table, so it is ready for their friends. Children play cooperatively with each other and enjoy playing in mixed-age groups. Staff praise the care shown by the older children towards the younger ones. Younger children benefit from the help older children offer to complete craft activities and learn to share resources as they pour rice into different containers. However, staff do not always explain the reasons for the club rules to support children's understanding and enable them to manage their own behaviour.
- Staff help children to understand other people's cultures and beliefs. For example, they learn about Diwali and create their own Rangoli patterns with different coloured rice.
- Children are provided with a range of healthy and nutritious snacks as they arrive at the club. Snack time is a social occasion. Children sit and chat with their friends and staff about their school day and develop appropriate table manners.

They enjoy making their own sandwiches and discussing the fillings available and which are their favourites.

- Children learn how to manage risks in their play. They understand how to avoid potential hazards and keep safe while chopping vegetables in the role-play kitchen.
- The manager and staff build and maintain positive relationships with the staff at the school where they run the club. They complement the activities which take place at school. For example, staff implement the same strategies as at school to support children with SEND to build relationships and enjoy their time at the club.
- Staff communicate well with parents. They gather information from parents about their children. For example, they find out about likes and dislikes, family members and any medical needs to ensure children are fully supported. Parents are extremely complimentary about the club and the approachable and friendly staff. When parents collect children, many children wish to stay longer as they are enjoying themselves so much.
- Leaders provide staff with high levels of support. They have a high regard for maintaining a happy and well-trained staff. Staff feel valued by leaders and enjoy their work. They attend regular supervision and staff meetings. They use these opportunities to share ideas for improvements and identify training that directly benefits the children. For example, training about interactions with children has led to staff using signs and symbols to support children's engagement.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff have a strong understanding of their responsibility to safeguard children. They are aware of the signs that could indicate a child is at risk of harm and how to report any concerns they may have. Staff know the correct procedures to follow if they have concerns about a child or the behaviour of a colleague. The owner and managers conduct appropriate checks to ensure that they employ staff who are suitable to work with children. Staff supervise children closely after carrying out daily risk assessments to ensure that children play in a safe and suitable environment.

Setting details

Unique reference number	2653649
Local authority	Nottinghamshire County Council
Inspection number	10305322
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	25
Number of children on roll	26
Name of registered person	The Lime Trees Group CIC
Registered person unique reference number	RP532825
Telephone number	07766773723
Date of previous inspection	Not applicable

Information about this early years setting

The Lime Trees at Beeston Fields Primary School and Nursery registered in 2021 and is situated in Beeston, Nottinghamshire. The club employs three members of childcare staff. Of these, two hold appropriate early years qualifications at level 3. The club opens from Monday to Friday, term time only. Sessions are from 7.30am until 9am and 3.15pm until 6pm.

Information about this inspection

Inspector

Lianne McElvaney

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The Inspector discussed the impact of the pandemic with the provider and has taken that into account in her evaluation of the provider.
- The manager talked to the inspector about activities provided at the club to share what the staff provide and how this assists children in their learning and development.
- The quality of interactions during activities indoors and outdoors was observed, and the inspector assessed the impact this has on children's learning.
- The inspector spoke with management, staff, parents and the children at appropriate times throughout the inspection.
- The inspector carried out a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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