

Childminder report

Inspection date: 10 April 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

The childminder provides a homely and nurturing environment. Children display how happy, confident and settled they are in her care. They show their obvious affection for the childminder and snuggle in closely for cuddles. Children feel safe and emotionally secure. The childminder is ambitious for children, overall. Older children enjoy exploring faces in the mirror. The childminder encourages them to make faces that are happy, upset, scared and angry. Children learn to recognise and name different emotions.

Children are curious, motivated and enthusiastic in their learning. Young children act out familiar situations. They confidently fill pans with play food and pretend to cook it. Older children dress up as characters from books. The childminder extends young children's understanding as she talks about the food they are pretending to cook. She also reminds older children of the phrases from 'The Gruffalo' story. Older children expressively describe their 'terrible claws' on their outfit.

The childminder is gentle and consistent in her expectations of children. She is a good role model and encourages children to help tidy the toys away. Children respond to the childminder's encouragement very well. They willingly and excitedly tidy up. Older children show kindness to younger children. They help them to put lids on the containers they have filled up with play money. This supports younger children to succeed in their self-chosen task. Children's behaviour is good.

What does the early years setting do well and what does it need to do better?

- The childminder provides a strong focus on developing children's speaking skills. She introduces new words and uses the correct pronunciation to strengthen children's speech. The childminder identifies when children's speaking skills are not developing as expected. She intervenes swiftly to support them. Children become excited when the window cleaner washes the kitchen window outside. Older children confidently state, 'it's like the rain coming down'. The childminder is highly responsive and teaches children songs about cleaning windows.
- Children are highly independent and motivated to do things for themselves. They enthusiastically climb up the wooden step to the sink and wash their own hands. Children select their individual towel, dry their own hands and put it back on the shelf. Older children confidently put dressing-up shoes on the correct feet and fasten the straps. They also manage their own personal care. The childminder provides guidance and reminders to help younger children continue to develop their independence.
- The childminder is clear in her intentions for children's learning. She broadens their knowledge through her well-planned and sequenced curriculum. The childminder takes children on outings to the farm. They learn about new life in

spring. Children observe and touch newborn animals. The childminder helps them to understand that baby goats are called kids. Children also learn that hens lay eggs. However, the childminder does not consistently give children the time they need to respond to her questions and intervenes too quickly with suggestions. This reduces opportunities for children to think and develop their imaginative ideas.

- Parents speak very positively about the childminder. They are pleased with the progress their children make and the milestones they achieve. Parents are kept informed about their children's learning. The childminder provides guidance for parents to help support their children's learning at home. She also helps parents to understand the importance of providing healthy drinks for children to help protect their teeth. Parents recommend the childminder to other families. Parents state their children have 'blossomed so much' in the childminder's care.
- Children are highly motivated and display excellent physical skills. Children enjoy drawing and painting. Older children display good hand control when drawing. Babies show their delight as they persistently bounce up and down in time to the music. The childminder provides plenty of opportunity and space for children to develop their physical skills. Children develop good strength, balance, coordination and control of their bodies.
- The childminder continually updates her knowledge and skills. She is a member of a local network designed to support strong practice. The childminder works in close partnership with other childminders to share knowledge and develop effective practice. The childminder also develops strong partnerships with schools and other professionals. This helps her to promote a consistent approach for children's learning.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance teaching to ensure that children are consistently given the time they need to respond to questions and independently develop their own imaginative ideas.

Setting details

Unique reference number	2653007
Local authority	Bradford
Inspection number	10332952
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 10
Total number of places	6
Number of children on roll	9
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021 and lives in the Allerton area of Bradford. She operates all year round from 7am until 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant level 3 qualification in early years education. The childminder provides funded early years education for two- and four-year-old children.

Information about this inspection

Inspector
Angela Sugden

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder discussed her intentions for children's learning with the inspector.
- The inspector observed the interactions between the childminder and children.
- Children talked to the inspector about what they were doing and involved her in their play.
- The childminder and the inspector carried out a joint evaluation of a planned activity. They discussed teaching and the impact on children's learning.
- Parents told the inspector, through telephone discussions and written feedback, how well the childminder supports their children's learning and how she keeps them informed. Parents also told the inspector about the outings their children enjoy with the childminder and how she keeps them safe.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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