

Childminder report

Inspection date: 2 October 2024

Overall effectiveness	Inadequate
The quality of education	Inadequate
Behaviour and attitudes	Inadequate
Personal development	Inadequate
Leadership and management	Inadequate
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is inadequate

The childminder does not ensure that the provision for overnight care allows children to access safer sleeping arrangements. She does not maintain accurate daily records of children being cared for, which are easily accessible and available. The childminder does not ensure that all adults working with children gain secure knowledge and understanding of how to implement an effective curriculum. Furthermore, the childminder does not engage in consistently good levels of interaction with children. Arrangements for mealtimes do not support children to manage their own basic hygiene and personal needs. This compromises children's safety, welfare and well-being.

There are weaknesses with the key-person system. Consequently, children's individual needs are not always met and there are gaps within children's learning and development. The childminder does not plan purposeful learning experiences that build on what children already know and can do. She does not have a clear intention for children's learning and does not implement the curriculum effectively. The childminder does not have a secure understanding of the skills children need to learn and any learning that does take place is often incidental. Therefore, children do not make good progress.

Children are settled in the childminder's home. They have developed positive relationships with the childminder and any assistant she may work with. Children behave well and follow simple instructions.

What does the early years setting do well and what does it need to do better?

- The childminder has a poor understanding of how to keep children safe. Although she has completed risk assessments of the environment, arrangements for children who access overnight care have not been carefully thought out. For example, she fails to recognise the safeguarding implications when children access overnight care, in particular sleeping arrangements are poorly considered. This impacts on children's safety and well-being.
- The childminder does not effectively maintain the records and documentation required to support children's health and welfare. She does not keep the required written records, including daily hours and attendance for children being cared for. Information gathered is not accurately completed. Important information is regularly missed, including children's date of birth and dietary information. In addition, the storage of required records is not effective in ensuring that personal details are easily accessible and available. This breach of requirements impacts the overall safety of children.
- Children do not receive the support they need to help them make good progress in their learning. The childminder is not confident in describing the curriculum or

what learning is offered for the children. The childminder does not plan activities to ensure that they are tailored to the individual learning needs of children. For example, the childminder provides limited interaction or purposeful engagement to promote children's learning overall. As a result, children do not receive high-quality learning and development experiences to prepare them for the next stage in learning.

- Partnerships with parents and other settings children attend are weak. The childminder shares children's progress with parents, holding discussions regarding children's progress, including any potential gaps in development. However, she is unclear with regards to the strategies to meet children's needs effectively. This means children who may need additional support do not fully benefit from early intervention.
- Children do not develop positive attitudes to their personal development. The childminder does not give clear expectations and children are not encouraged to sit down at the table at mealtimes. She does not provide suitable equipment to support children during mealtimes. Children do not learn about hygiene and keeping healthy as the childminder does not ensure they wash their hands before mealtimes.
- The childminder has little regard for her professional development. Although she ensures that she completes mandatory training, such as first aid and safeguarding, she does not focus the ongoing professional development of both her and any assistant she may work with to raise the quality of children's education to a good level.
- The children have opportunities to develop a sense of belonging and the world in which they live, as they visit their local community. For example, they regularly attend stay-and-play sessions at a local day centre. They also regularly visit the local park. This part of the childminder's practice has a positive impact on children's physical development.

Safeguarding

The arrangements for safeguarding are not effective.

There is not an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

The provision is inadequate and Ofsted intends to take enforcement action.

We will issue a Welfare Requirements Notice requiring the provider to:

	Due date
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ensure that the provision for overnight care allows children to access safer sleeping arrangements, in line with the latest government safety guidance	30/10/2024
maintain accurate daily records of children being cared for, including their hours of attendance and any health and medical information	30/10/2024
ensure that all adults working with children gain secure knowledge and understanding of how to implement an effective curriculum that supports all children's learning and development	30/10/2024
improve understanding of when and how to interact with children to plan and tailor activities and experiences more precisely to meet all children's individual learning needs	30/10/2024
ensure the routine at mealtimes supports children to manage their own basic hygiene and personal needs in a valuable, effective, and age-appropriate way.	30/10/2024

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
undertake appropriate professional development opportunities to increase knowledge and understanding of how to provide children with a high-quality curriculum that helps them learn and develop	30/10/2024
plan and tailor activities and experiences more precisely to meet all children's individual learning needs.	30/10/2024

Setting details

Unique reference number	2652974
Local authority	Rochdale
Inspection number	10350735
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 10
Total number of places	2
Number of children on roll	10
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022 and lives in Middleton, Manchester. She regularly works with an assistant. The childminder operates all year round, from 7am to 7pm, Monday to Friday, except bank holidays and family holidays.

Information about this inspection

Inspector

Jason Holmes

Inspection activities

- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable, including the provision for overnight care.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years foundation stage curriculum.
- The inspector observed the quality of education being provided and assessed the impact that this was having on children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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