

Childminder report

Inspection date:

25 March 2024

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is outstanding

Children thrive in the care of the childminder. The childminder knows each child as an individual incredibly well. This enables her to provide highly tailored support to children. The childminder plans excellent learning experiences, outings and activities that promote children's progress very successfully. For example, children make rapid progress in their language skills from their starting points, and they are extremely well prepared for their future learning.

Children thoroughly enjoy their time with the childminder. They are excited to arrive and engage exceptionally well in their learning. Children form extremely strong bonds with the childminder and each other. Children greet their friends warmly and with enthusiasm when they arrive. Young children learn to easily play and share resources together with the skilful support of the childminder. The childminder promotes children's independence from a young age. For example, toddlers help to put out plates for lunch, and they learn to put on their own coats.

On the day of the inspection, children had fun with chalks, water and paintbrushes. This promoted their small-muscle skills and early literacy development when making marks on the wall. Toddlers maintained their interest for an extended length of time, helping them to develop high levels of concentration. Children gain confidence in taking appropriate risks. They develop a very strong understanding of keeping themselves and others safe. This was seen when toddlers climbed up the steps and waited patiently for their turn on the slide.

What does the early years setting do well and what does it need to do better?

- The childminder has been vigilant in her recruitment of an assistant. She completed specific recruitment training and ensured that her assistant undertook safeguarding and first-aid training prior to starting. The assistant is currently undertaking a thorough induction process to help them fully understand their roles and responsibilities.
- The childminder recognises the importance of professional development and further training for herself and her assistant. She is incredibly committed to developing her own and her new assistant's skills and knowledge. This helps her to continually reflect and extend the quality of practice and her provision.
- Children's backgrounds are valued highly. The childminder celebrates children's special events, such as those linked to their cultures and religions. She recognises the importance of the languages children speak and hear at home. She uses key words in children's home languages to support their communication, along with helping them to quickly gain understanding and use of English.
- The childminder has an exceptionally strong focus on children's communication

and language development. She has completed specialised training to help her accurately assess and support children's progress in this area. The childminder provides ongoing interactions at the children's level, such as reading books, singing songs and discussions. She very successfully introduces vocabulary to children and promotes their understanding of the sounds that letters make.

- Children engage extremely well in their play and learning. The childminder's very effective positive engagement helps young children to maintain a very strong interest and to keep on trying at tasks. The childminder skilfully helps children to gain a positive sense of achievement. This includes providing specific timely praise linked to what children have achieved.
- The childminder has an exceptional understanding of how to support children's behaviour and emotional well-being. She explores children's feelings and emotions with them to help them gain an understanding of these. Toddlers are highly confident and sociable with adults and each other. When children need reassurance and support, the childminder is extremely well tuned in to their needs. She very confidently knows what strategies support individual children, such as singing favourite songs and soothing them with calm care and cuddles.
- Children extend their physical skills extremely well. The childminder provides a wide range of activities focused on children's large-muscle development. For example, toddlers learn to kick balls with accuracy, and pre-school children learn to ride two-wheeled bicycles. The childminder helps children to gain an understanding about why they need to wear helmets when riding bicycles, to keep them safe.
- The childminder promotes children's good health very well. She teaches children about healthy practices, such as why they need to wash their hands and brush their teeth. Children brush their teeth as part of the daily routine. Toddlers confidently follow handwashing routines and join in with singing songs while they do this. Children enjoy home-prepared and cooked healthy snacks and meals, which meet their individual dietary needs.
- There are very strong and effective partnerships with parents and others involved in children's care and learning. The childminder continually shares information with parents and others to promote a highly consistent approach to meeting children's needs. Parents comment that they trust the childminder completely with the care of their children.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	2652697
Local authority	Oxfordshire
Inspection number	10332943
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	3
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Banbury, Oxfordshire. The childminder offers her service from Monday to Friday, all day, throughout the year, except for family holidays and bank holidays. The childminder works with an assistant.

Information about this inspection

Inspector

Sheena Bankier

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder and the inspector discussed how the childminder organises their early years provision and their aims for children's learning and development.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact that this was having on children's learning.
- Discussions were held with the childminder and her assistant at appropriate times during the inspection.
- The inspector interacted with and chatted to the children during the inspection.
- The childminder provided the inspector with a sample of documentation.
- The inspector observed an outing undertaken by the childminder and her assistant with minded children during the inspection.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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