

Childminder report

Inspection date: 26 June 2024

Overall effectiveness	Good
The quality of education	Good
Behaviour and attitudes	Good
Personal development	Good
Leadership and management	Good
Overall effectiveness at previous inspection	Not applicable

What is it like to attend this early years setting?

The provision is good

Children separate from their parents easily and settle well into the warm and welcoming environment. The childminder gathers information about children from the very start. She gains a knowledge of children's individual needs, likes and interests. As a result, the childminder uses this information to plan activities that are based on children's interests and learning needs. She uses her observations to plan what she wants children to learn next and focus on preparing children for their next stage in learning, such as the transition on to school.

Children enjoy their time in the care of the childminder. The childminder and her assistants provide children with meaningful interactions and learning experiences. Children are eager to learn. They are confident and behave well. Children explore their environment and participate in group activities. They develop good social skills and demonstrate kind and caring behaviour towards each other. For instance, children help each other to find misplaced toys and share their toys with the inspector.

What does the early years setting do well and what does it need to do better?

- The childminder provides children with fun and interesting learning experiences. She creates a curriculum that ignites children's curiosity and prepares them for their next stage in learning. The childminder uses observations and her knowledge of children's developmental stages to identify any gaps in learning.
- The childminder works in partnership with parents and other agencies to support children to meet their targets. She plans and adapts activities to meet the needs of all children. As a result, all children make good progress from their starting points in development.
- Children demonstrate kind behaviour and make good friendships. They interact well with each other with few conflict situations. The childminder supports children to resolve conflict situations and learn that some behaviours are not acceptable. As a result, children make good progress in their personal, social and emotional development.
- Overall, the childminder encourages children to be independent. Children learn to put on their own shoes, access their water bottles and select their own resources. The childminder encourages older children to feed themselves. However, she does not always give older children a knife and fork to eat with and instead gives them a spoon. This does not consistently support children to develop the skills needed to learn to use cutlery.
- The childminder promotes children's healthy lifestyles well. Children have lots of opportunities to develop their physical skills. They spend time in the garden daily. Children use the space to move in different ways and use a range of resources, such as a slide and bicycles, to support the development of their large

muscles. They explore activities, such as play dough and painting, to strengthen their hand muscles ready for writing.

- Parents speak highly about the care and support their children receive. They share how happy their children are in the care of the childminder and comment on the activities and support given to aid their children's development. The childminder gathers key information from parents to help children to settle and plan for their development. She shares updates about their children's development and gives advice on how to further support their children at home.
- The childminder supports children who are learning to speak English as an additional language well and helps them to gain a good command of English. The childminder and her assistants speak English and Bulgarian with children, who respond well to this. For example, at group time, some children choose Bulgarian songs. All children show enjoyment as they join in with the singing or the actions throughout the song. The childminder further supports children's communication by using signs and hand gestures.
- The childminder provides children with healthy snacks and nutritious home-cooked meals. Children have access to drinking water throughout the day.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- create more consistent opportunities at mealtimes for older children to develop their self-help skills, such as by using the type of cutlery which prepares them for later life.

Setting details

Unique reference number	2652185
Local authority	Havering
Inspection number	10260178
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	6
Number of children on roll	6
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2022. She lives in Collier Row, within the London Borough of Havering. The childminder works with another registered childminder and assistants at the same address and the trading name of Vili's Childminding Ltd. She works Monday to Sunday, 7am to 7pm, throughout most of the year.

Information about this inspection

Inspector
Katie Smith

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about her intentions for children's learning.
- Children communicated with the inspector during the inspection.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder and inspector discussed how the curriculum is implemented and the impact on children's learning.
- Parents shared their views of the setting with the inspector.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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