

2651665

Registered provider: The Ryes College Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately run home provides care for up to four children with emotional and social difficulties and learning disabilities.

There is a school registered with the Department for Education on the same site. The inspector only inspected the social care provision on this site.

The manager has been registered with Ofsted since February 2023.

Inspection dates: 1 and 2 March 2023

Overall experiences and progress of children and young people, taking into account	good
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How well children and young people are helped and protected	good
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The effectiveness of leaders and managers	good
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The children's home provides effective services that meet the requirements for good.

Date of last inspection: 1 February 2022

Overall judgement at last inspection: good

Enforcement action since last inspection: none

Recent inspection history

Inspection date	Inspection type	Inspection judgement
01/02/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

At the time of the inspection, two children were living at the home.

The home is full of love and laughter. The interactions between staff and children are extremely warm, and they clearly enjoy spending time together. One child said, 'We are all family. This is the happiest and most cared for I have ever felt; I absolutely love it here.'

Children receive excellent guidance and support from staff. They are making good progress in all aspects of their lives. This has helped children to develop their confidence and resilience. Consequently, both children are attending education, and both have good attendance.

Staff support children to explore their own identities. The children can speak to staff openly and honestly, and staff respond in a non-judgemental way.

Considerable investment in the building has significantly improved the environment. The staff involve the children in choosing the decor and furnishings for the house. This contributes to the children feeling very proud of their home.

Children have been well matched to live together. The children said that they see themselves as family and share the same interests.

The staff ensure that children have a range of activities available at the home and in the community. Children are planning summer activities, including festivals and a glamping trip. Staff are committed to ensuring that children have new experiences. Staff capture children's achievements and activities in a photo album. This helps children to build memories.

Staff listen to children's views in regular children's meetings and one-to-one discussions. The staff take action in response to these views, and this helps children to understand that their views and feelings are valued.

The staff help children to be fully involved in the creation of personalised care plans. This empowers children and ensures that they are central to decisions about their care. The children have an excellent understanding of how the staff work with them towards clear goals.

How well children and young people are helped and protected: good

Children have become significantly safer since moving to the home. Staff are vigilant and curious and know the children well, and this helps to protect children.

Safeguarding concerns are managed extremely well. The staff report any concerns appropriately. They work with a wide variety of professionals and agencies to keep the children safe. Regular safeguarding training and discussions ensure that the staff's knowledge is kept updated.

Children said they feel safe at the home because the staff are always around to talk to, and they can tell the staff anything and they listen.

Staff reinforce positive behaviour. The children are awarded certificates if they have done something well. There is a healthy competition between the children to see who can achieve the most certificates in a month.

Children have comprehensive, individual risk assessments and behaviour safety plans. These help the staff to work consistently to keep children safe. Children are involved in reviewing their behaviour plans. Children contribute to developing coping strategies, which enables them to develop self-awareness.

Missing-from-care incidents have been managed well and have reduced. The staff actively search for and try to contact the child while they are missing. Staff work closely with the police, and show professional curiosity when the child returns.

The effectiveness of leaders and managers: good

The manager is suitably experienced and qualified. She has high aspirations for children and staff. She has established good working relationships with parents and professionals, who hold her in high regard.

The manager has a good understanding of the home, its strengths and areas she wants to develop. This understanding has contributed to improvements.

Staff said that they feel supported by the manager. New staff benefit from good support. They receive a good induction and training. Staff receive regular supervision that supports them to work with the children effectively. Regular staff meetings help staff to work consistently. This ensures that children receive excellent care and support.

The manager advocates for the children effectively and raises concerns when other agencies have not worked in the best interests of the child.

There are clear monitoring systems in place. These support the manager to look at trends and patterns in behaviour and oversee incidents. The manager uses the recommendations from the independent person's report to develop practice and improve the quality of care. The manager has met the five requirements and one recommendation made at the last inspection.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the social care common inspection framework. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the Children's Homes Regulations, including the quality standards'.

Children's home details

Unique reference number: 2651665

Provision sub-type: Children's home

Registered provider: The Ryes College Limited

Registered provider address: 3 Skyview Business Centre, 9 Church Field Road,
Sudbury CO10 2YA

Responsible individual: Jaya Wright

Registered manager: Jessica-Rose McWilliams

Inspector

Trish Palmer, Social Care Inspector

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