

Childminder report

Inspection date:

7 December 2023

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Not applicable

Summary of key findings

This provision meets requirements

- The childminder understands how to support children in all areas of learning and how to provide a well-planned curriculum. She knows how to help children of different backgrounds, abilities and ages to be ready for their next stage in learning, including school.
- The childminder understands the importance of working with parents, outside professionals and other providers. She explains that this will help to ensure continuity and progression in children's early learning and development.
- The childminder recognises the importance of promoting children's personal development, so they learn to behave well and respect others. She values children's uniqueness and describes how she will nurture their self-confidence and independence.
- The childminder knows the requirements, documents and records that she needs to support the running of her childminding setting.
- The childminder understands how to safeguard children. She knows how to identify the signs of possible harm to a child. The childminder understands how to report any concerns about a child in her care to the appropriate local agencies. She describes how she will risk assess outings and activities to help to keep children safe.
- The childminder understands the need to maintain her professional development to support children's development. She understands the importance of evaluating her setting regularly to drive improvement.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	2651611
Local authority	Durham
Inspection number	10260022
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	20
Date of previous inspection	Not applicable

Information about this early years setting

The childminder registered in 2021. She lives in Newton Aycliffe, Durham. The childminder operates all year round, from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector
Jan Harvey

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- Although there were no children in the early age range present at the time of this inspection, there were children present who were over the age of five years. The inspector accompanied the childminder on a walk to collect children from the local school. She spoke to the children about what they enjoyed doing at the childminder's and the childminder's expectations for their health, hygiene and behaviour.
- The inspector viewed the premises and discussed resources and equipment, to assess their suitability for childminding purposes.
- The inspector discussed the childminder's understanding of the curriculum she intends to teach and her observation, assessment and planning methods.
- The inspector looked at policies, certificates and documents the childminder will use when minding children.
- The inspector evaluated the childminder's ability to drive continuous improvement.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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