

2650952

Registered provider: Procure Care Providers Limited

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This home is privately owned and registered to provide care for up to three children with learning disabilities. There are currently two children living at the home. Both children were seen and spoken with during the inspection.

The home is led by a registered manager.

Inspection dates: 8 and 9 October 2025

Overall experiences and progress of children and young people, taking into account	good
---	-------------

How well children and young people are helped and protected	good
---	------

The effectiveness of leaders and managers	good
---	------

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 11 March 2025

Overall judgement at last inspection: Good

Enforcement action since last inspection: None

Recent inspection history

Inspection date	Inspection type	Inspection judgement
11/03/2025	Full	Good
06/12/2023	Full	Good
02/08/2022	Full	Good

Inspection judgements

Overall experiences and progress of children and young people: good

Children live in a home that is kept to a lovely standard. Spaces feel warm and inviting. Children have bedrooms that reflect their interests, and these have sufficient space for them to spend time away from communal areas should they wish to.

Children are settled at the home. Staff understand the needs of children well and how best to support them individually. One child has been offered stability at the home for several years and is making good progress in developing their independence skills and confidence. Another young person was successfully supported to move to an adult placement. Staff advocated well for this young person, ensuring they had what they needed to settle in their new home.

Care plans and behaviour support plans are thorough. They detail children's likes, dislikes and experiences, offering important context behind children's behaviours. Plans offer staff clear and pragmatic advice about behaviour strategies that best work with children. As a result, staff understand how to support children to feel calm and engaged.

Children are supported to access specialist schools. This is particularly positive for one child who has not accessed a school for some time. Staff advocated well for this provision and have supported the child to have a gradual transition back to formalised learning.

Children are regularly engaged in personalised and meaningful conversations with staff. These are informed by care planning for children and are both playful and educational. Children understand that consultations are a way that they can influence the care that they receive from staff. Consequently, children are making progress in both recognising and managing their emotions.

How well children and young people are helped and protected: good

Staff have a good understanding of children's health needs. There are clear recording and administration systems in place for medications. Staff recognise the importance of ensuring these procedures are followed accurately and, as a result, there have been no medication errors during this inspection period.

Staff utilise agreed distraction and diversion techniques when children are upset or there are escalating events at the home. Where holds have been required, these have been low level and for a short period of time. Staff and children are spoken to following these events, to ensure learning. However, the recordings of some physical intervention incidents could be improved.

When children make allegations, these are taken seriously by the manager. Investigations into these matters are thorough. They evidence meticulous oversight by the manager to understand what occurred, without being overly influenced by wider contextual information about children. Consequently, outcomes of investigations are balanced and supportive to both children and staff.

Staff consistently work with children in a therapeutically informed way. Staff validate children's feelings, while remaining curious about what might be informing behaviours. A consistently nurturing approach encourages children to feel calm and prevents incidents from escalating. Staff ensure that relationships with children are repaired and, resulting in children able to trust staff.

There have been several significant incidents at the home that have not been notified via regulation 40.

The effectiveness of leaders and managers: good

The home is led by a committed and knowledgeable manager. She ensures excellent oversight following incidents that is reflective, trauma-informed and child-centred. This helps to guide staff practice about how behaviour strategies could be better utilised in the future.

Several members of the team have worked in their roles for multiple years and know the children well. However, some staff members are new to working at the home. Staff are quickly enrolled onto the required qualification, although most staff have not yet acquired this. Senior managers already have plans in place to recruit more-experienced staff to work at the home.

Staff love working at the home. They feel well supported by the manager and feel that their voice is listened to. Staff particularly value their supervision, minutes are thorough and help staff to feel valued. Supervision is a space where staff can speak openly, reflect and learn alongside the manager.

Concerns raised by staff are taken seriously by senior managers. Where appropriate, external services are utilised to ensure matters are investigated objectively and that satisfactory outcomes for all involved are reached.

Staff understand the therapeutic approach which informs their practice. However, some members have not received formalised training in this, despite having worked at the home for some time. Managers have a plan in place to address this shortfall and ensure consistency across training for staff.

What does the children's home need to do to improve?

Statutory requirements

This section sets out the actions that the registered person(s) must take to meet the Care Standards Act 2000, Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'. The registered person(s) must comply within the given timescales.

Requirement	Due date
The registered person must notify HMCI and each other relevant person without delay if— a child is involved in or subject to, or is suspected of being involved in or subject to, sexual exploitation; an incident requiring police involvement occurs in relation to a child which the registered person considers to be serious; there is an allegation of abuse against the home or a person working there; a child protection enquiry involving a child— is instigated; or concludes (in which case, the notification must include the outcome of the child protection enquiry); or there is any other incident relating to a child which the registered person considers to be serious. (Regulation 40 (4)(a)(b)(c)(d)(i)(ii) (e)) In particular, that serious incidents that occur are notified to the regulator in a timely way.	10 October 2025

Recommendations

- Records of restraint must be kept and should enable the registered person and staff to review the use of control, discipline and restraint to identify effective practice and respond promptly where any issues or trends of concern emerge. The review should provide the opportunity for amending practice to ensure it meets the needs of each child. ('Guide to the children's homes regulations, including the quality standards', page 49, paragraph 9.59)

- Where a registered person identifies gaps in qualifications, they should act to ensure relevant units or qualifications are completed in a timely manner at an appropriate level. ('Guide to the children's homes regulations, including the quality standards', page 68, paragraph 1.4)

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people, using the 'Social care common inspection framework'. This inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service, how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: 2650952

Provision sub-type: Children's home

Registered provider: Procure Care Providers Limited

Registered provider address: 12 Blackstone Walk, Nottingham NG2 2HQ

Responsible individual: Rachel Parry

Registered manager: Panagiota Stergiopoulou

Inspector

Louise Copping, Social Care Inspector

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at <http://www.gov.uk/government/organisations/ofsted>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2025